



# Nuts and Bolts of Starting and Running an Integrated K-8 Maker Program

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**[www.cambriansd.org/makerlab](http://www.cambriansd.org/makerlab)**



# Top Toys of All Time! (Geek Dad via Wired)



**Who is a Maker?**

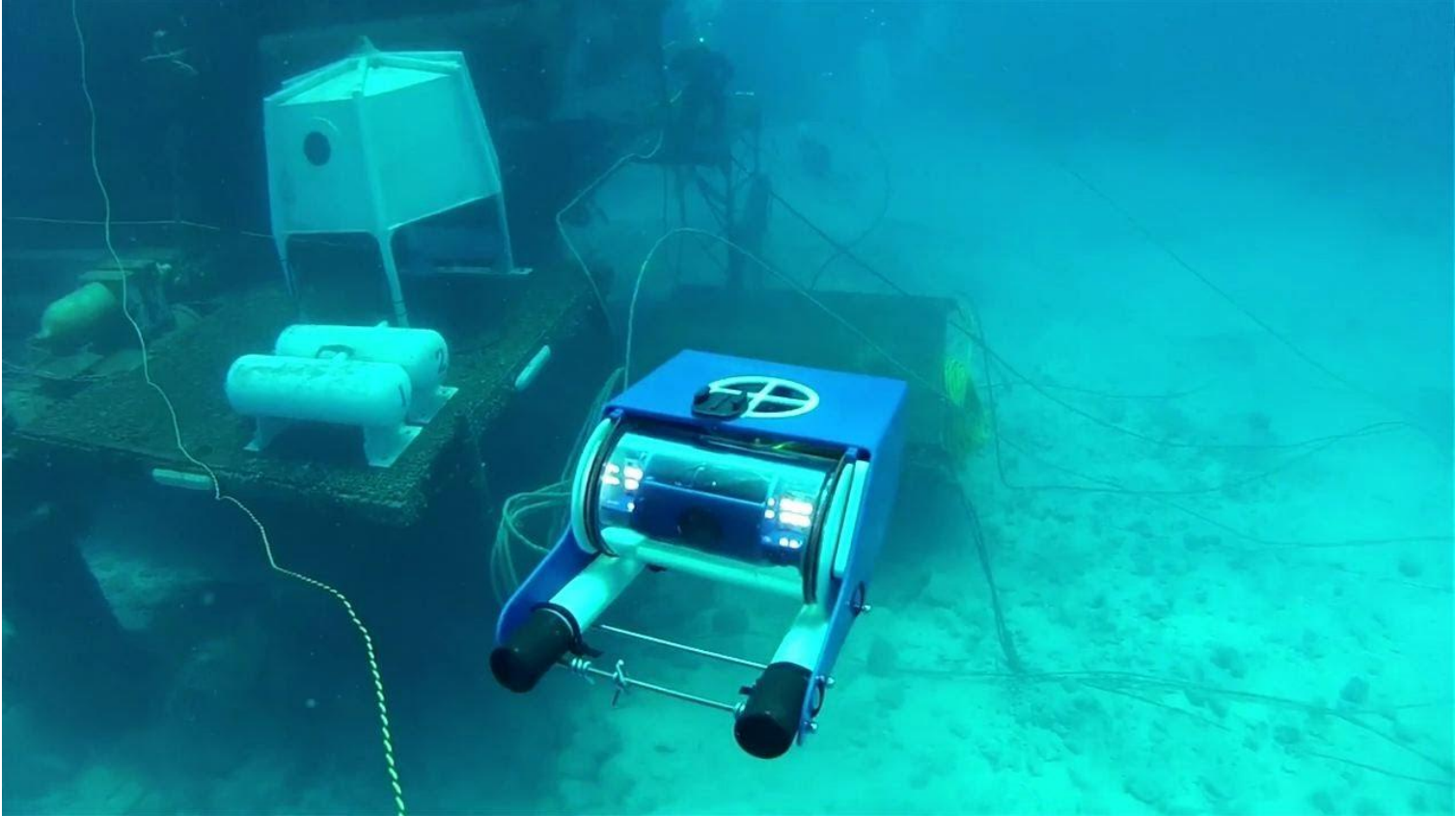
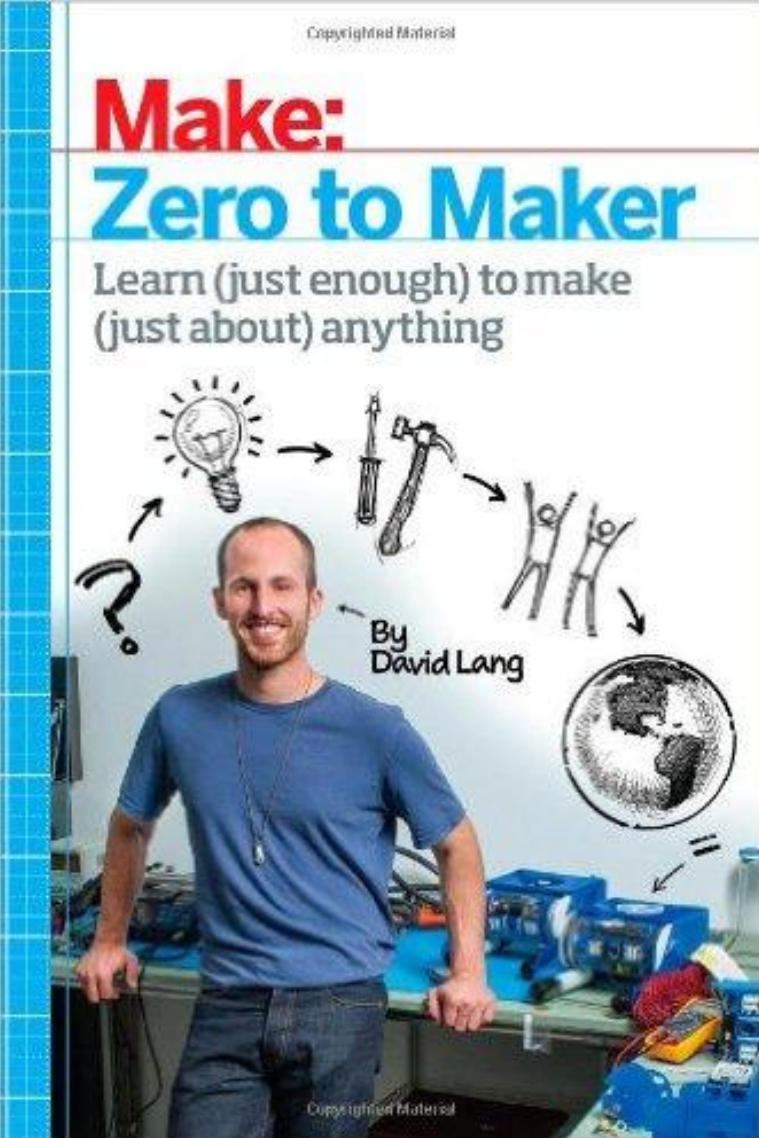
**Are You a Maker?**

“America was built by makers —  
curious, enthusiastic amateur  
inventors whose tinkering habit  
sparked whole new industries”

Dale Dougherty

Founder and CEO Maker Media

# Who is a Maker?

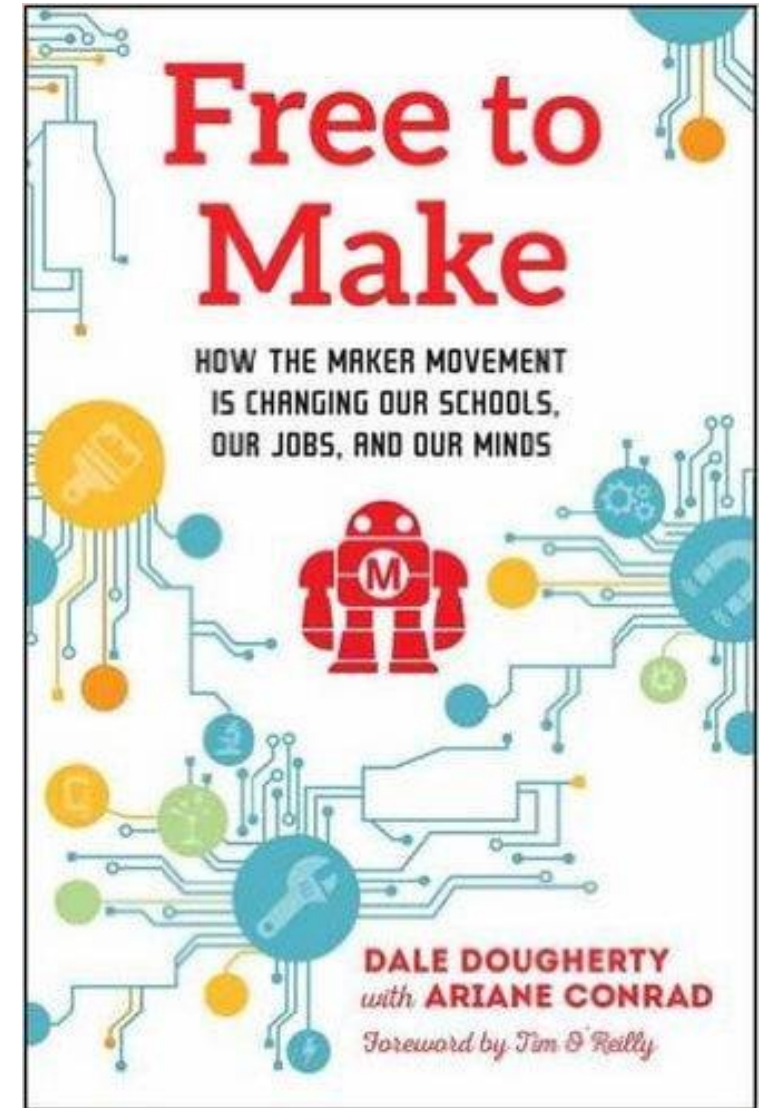




# From Dale's Book

**A maker is someone who creates and shares projects.**

- A maker...
  - Is **creative**
  - Is **not afraid of failure**
  - Is **playful**
  - Makes all kinds of things for **personal, social and commercial** purposes
  - Values **making and creating** over using and consuming
  - Can be **any age** and from **any culture**
  - Loves to **share** their projects



**Making is in our human DNA – We were born to make.**

# Who is a Maker?

- Maker Faire's Slogan...
- Maker Faire – Where Makers Share!





# What we'll cover from here...

- My Maker Story
- Taking Making to the Classroom
- Programming
  - Your space
  - Breaking it down by K-8 grades
  - My Makerspace Favorites!



# My Journey as a Maker

- As a kid...



# Family Maker Space



# My Journey in the modern “Maker Movement”

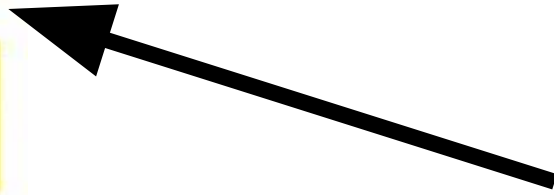
First hearing about MAKE: magazine from Brian...



# Make:

technology on your time  
www.LFWWB.com

Paper  
Air Rockets  
Blast  
200 Feet!  
page 102 >>



**VERY SKILLED!**

## DIY MUSIC: 10 ROCKIN' INSTRUMENTS TO BUILD & PLAY

page 53

**WAY HARD-CORE!**

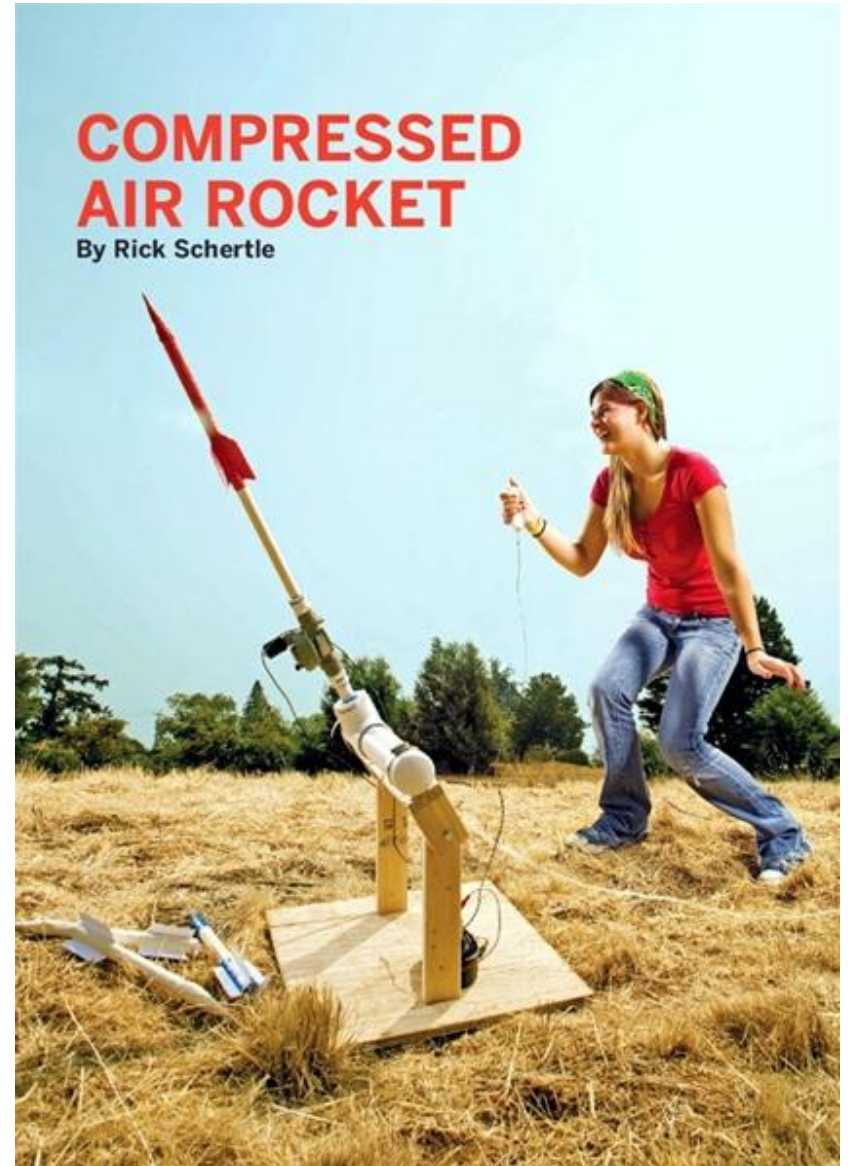
**RAISE YOUR GORLET OF ROCK!**

**POWER STANCE!**

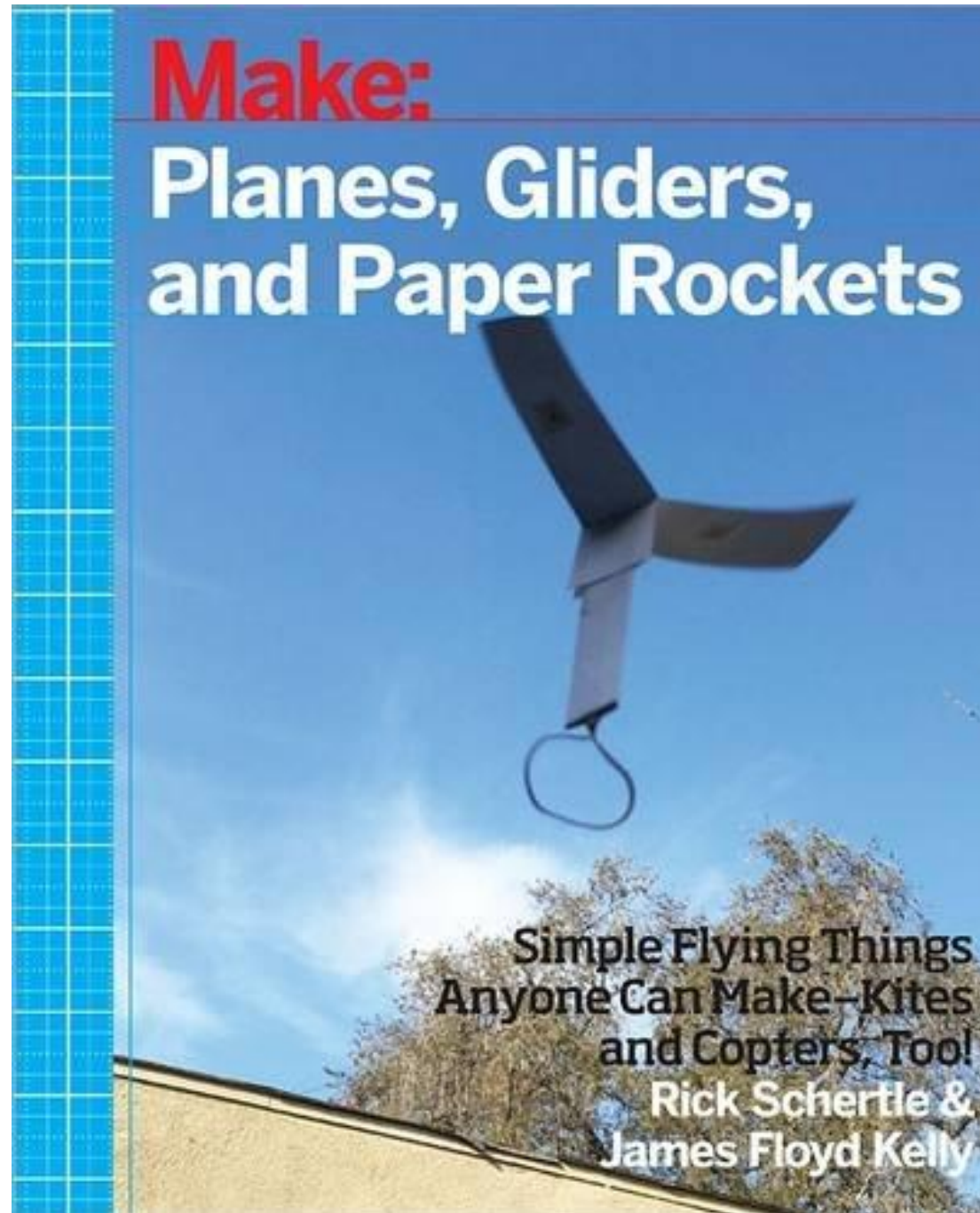
**THE GUITAR ZEROS**  
SHOW YOU HOW TO MOD YOUR GUITAR HERO CONTROLLER INTO A REAL INSTRUMENT!

**PLUS:**

- » Evil Computer Mouse Prank
- » Giant Smoke Ring Cannon
- » 2-Mile Camera Remote
- » Penetrating Magnet Magic



Dozens  
more  
articles  
-then my  
first book  
published  
2015!

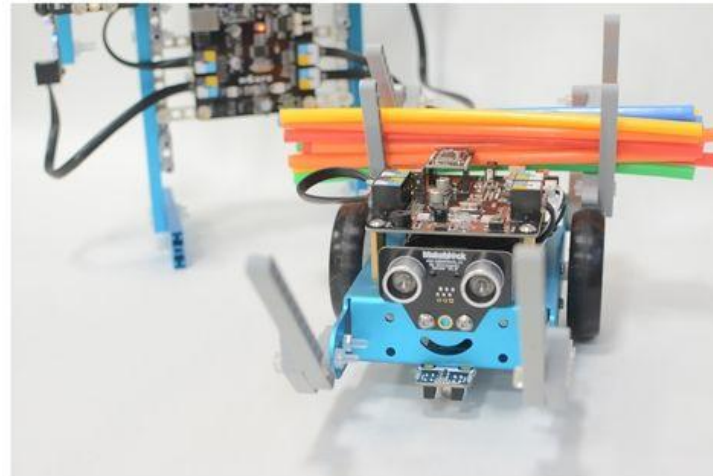


Second Book –  
January 2018

**Make:**

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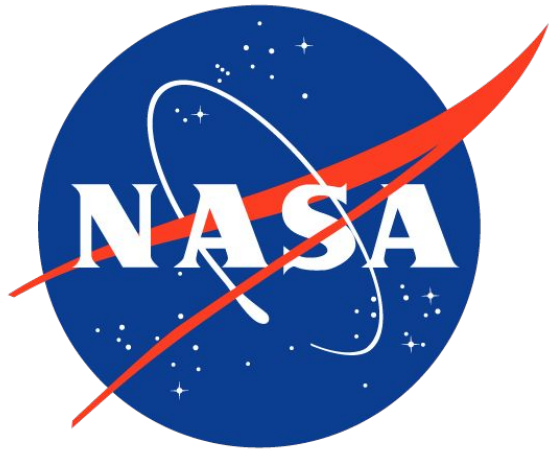
# mBot for Makers



**Conceive, Construct, and  
Code Your Own Robots at  
Home or in the Classroom**

**RICK SCHERTLE • ANDREW CARLE**

# Air Rocket Works... from Hobby to Business





# PAPER & TAPE ROCKET TEMPLATE



AirRocketWorks.com

## 1 CUT & FOLD

Use the cut and fold lines to prepare the components of your rocket:

CUT \_\_\_\_\_

FOLD - - - - -

This rectangular portion of paper will become the body tube of your rocket. You will use this entire 8.5 x 11 sheet of paper (no scraps) to make the rocket.

## 2 WRAP BODY TUBE

Read step 3 before proceeding. Wrap the body tube paper (this sheet) around the 1/2-inch PVC pipe, aligning with one end of the pipe. Add a piece of tape to the top, middle, and bottom. **Important: Do not tape the paper to the PVC pipe.**

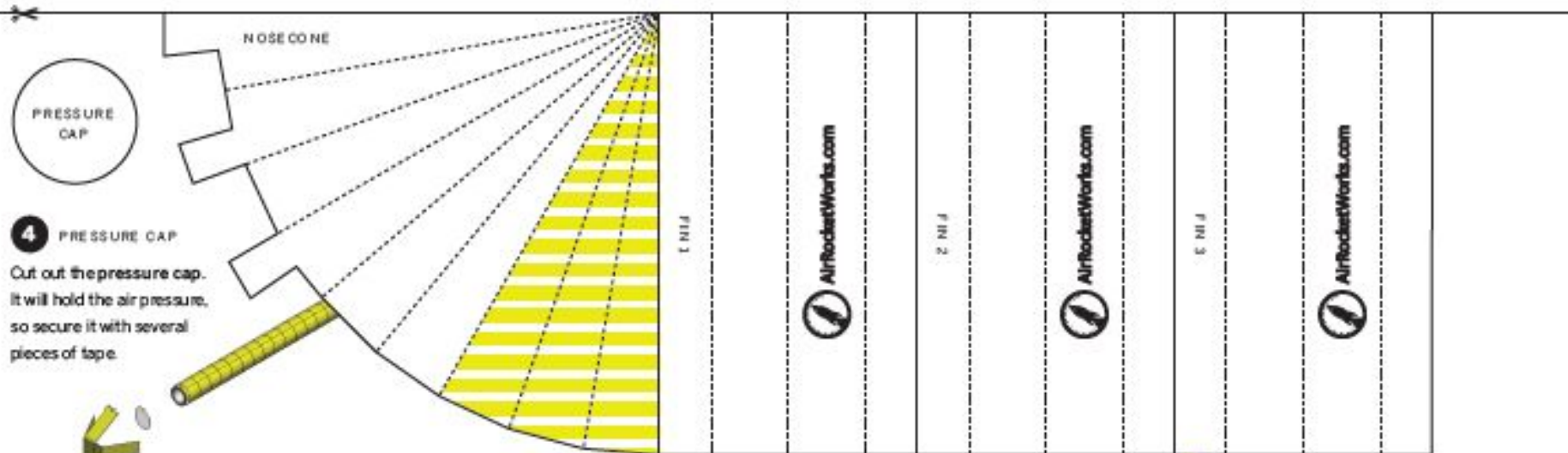


## 3 TAPE BODY TUBE

Wrap the entire body tube with tape, overlapping the tape as you move down the length of the tube.



BODY TUBE



## 4 PRESSURE CAP

Cut out the pressure cap. It will hold the air pressure, so secure it with several pieces of tape.



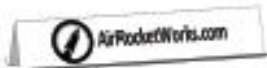
## 5 NOSE CONE

Cut out the nose cone, and roll it into a funnel shape, overlapping to hide the stripe pattern. Tape along the seam. Set aside.



## 6 CUT & FOLD FINS

Cut out the three fins and fold each into a 'W' shape.



## 7 ATTACH FINS

Tape the smaller tabs on the fins to the body tube. Trim the shape of the fins, if desired.



## 8 FINAL ASSEMBLY

Read step 9 before proceeding. Take all paper scraps (including instructions), and crumple into a cone-shaped lump. Pack this lump into the nose cone and tape it over the pressure cap onto the body tube of the rocket. Cover the nose cone with tape.



## 9 DECORATE

Decorate your rocket. Slide the rocket off of the PVC pipe. Your rocket is ready to launch!





# High-Pressure Foam Rocket

Toy or not, this rocket really packs a punch.

By Rick Schertle Time Required: 1-3 Hours Difficulty: Easy

Print this Project



December 18, 2012, 11:00 pm PDT



## PARTS / TOOLS

Packing tape, clear (optional)

Duct tape Fun colors are now available.

Zip tie, 8"

Foam sheet, 2mm thick, 9"x12" available at craft stores or online

Foam pipe insulation, 1/2" inside diameter  
You can build 8 rockets with a 6' piece (instructions here are for one rocket).

ADVERTISEMENT

Calling a rocket that sprints over 100 feet into the air a "toy" might be a bit of a stretch. Toy or not, this rocket really packs a punch. Fly it using the [Compressed Air Rocket launcher](#) from MAKE Volume 15 (get the kit at [makezine.com/go/launcherkit](http://makezine.com/go/launcherkit)) or a stomp rocket launcher ([makezine.com/go/stomplaucher](http://makezine.com/go/stomplaucher)).



# Rocket Party Taichung!



Laura and Steve in Taichung



當機器人遇上開放原始碼：遙控捕蠅草 • 火星機器人 • 微型陽光探索機器人 • 迷你太陽能倉鼠球機器人

# Make:



3D列印GoPro加農砲攝影機!

流言終結者  
格蘭·今原：  
這機器人幾乎  
要殺了我!



**+34**  
動手做專題  
FLORA NEO GEO定位手錶  
氣動火箭滑翔機  
窯烤烤爐  
光刻金屬元件  
CNC開放原始碼傢俱

國際中文版 Vol. 15



### PROJECTS |

## 氣動火箭滑翔機

# Air Rocket Glider

造出一架空氣推進、火箭發射滑翔機——飛上天吧！

作者：Mark Schertin  
譯者：林文義  
頁數：15-20頁



「MAKE」雜誌第 15 期  
除了介紹硬實用的專案  
之外，還有許多動人的  
故事。這一期我們特別  
介紹 Maker Faire 上最  
受歡迎的「飛天火箭」  
模型——「氣動火箭滑  
翔機」。這期雜誌中，  
我們不僅會看到這架  
模型的製作過程，還能  
看到它的飛行紀錄。

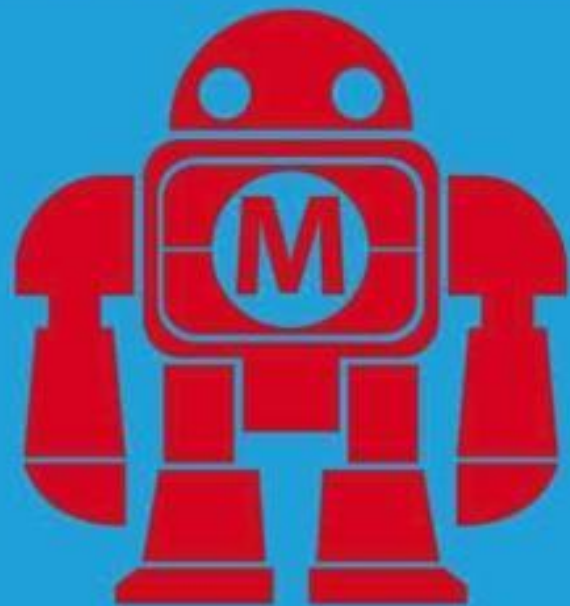
本文《MAKE》雜誌上  
發表的文章之後，孩子們  
還準備動手製作滑翔機。  
這本《MAKE》雜誌中  
的「飛天火箭」模型，  
是由「飛天火箭」的  
發明者——Mark Schertin  
所設計。這架模型的  
設計，不僅簡單易學，  
還能讓孩子們體驗到  
火箭發射的樂趣。



# Maker Faire Taipei

# 臺北創客嘉年華 10/26-27

AI  
Robot  
IoT  
STEAM  
Science  
3D Printing  
Dev Board  
Makerspace  
Digital  
Manufacturing  
VR  
AR  
MR  
Dark Room  
Art  
DIY  
Fabrication  
Drone



TAIPEI.MAKERFAIRE.COM



**2019** Greatest Show and Tell on Earth





**Maker Faire**<sup>®</sup>

A place where makers share,  
collaborate and get inspired!



# My current personal projects - Breck and the Towel



**Make:** Smarter Homes: Control Your House from Anywhere

**CRASH THIS R/C STUNT PLANE!** Easy to build, fly, & fix!

**24 PROJECTS!**

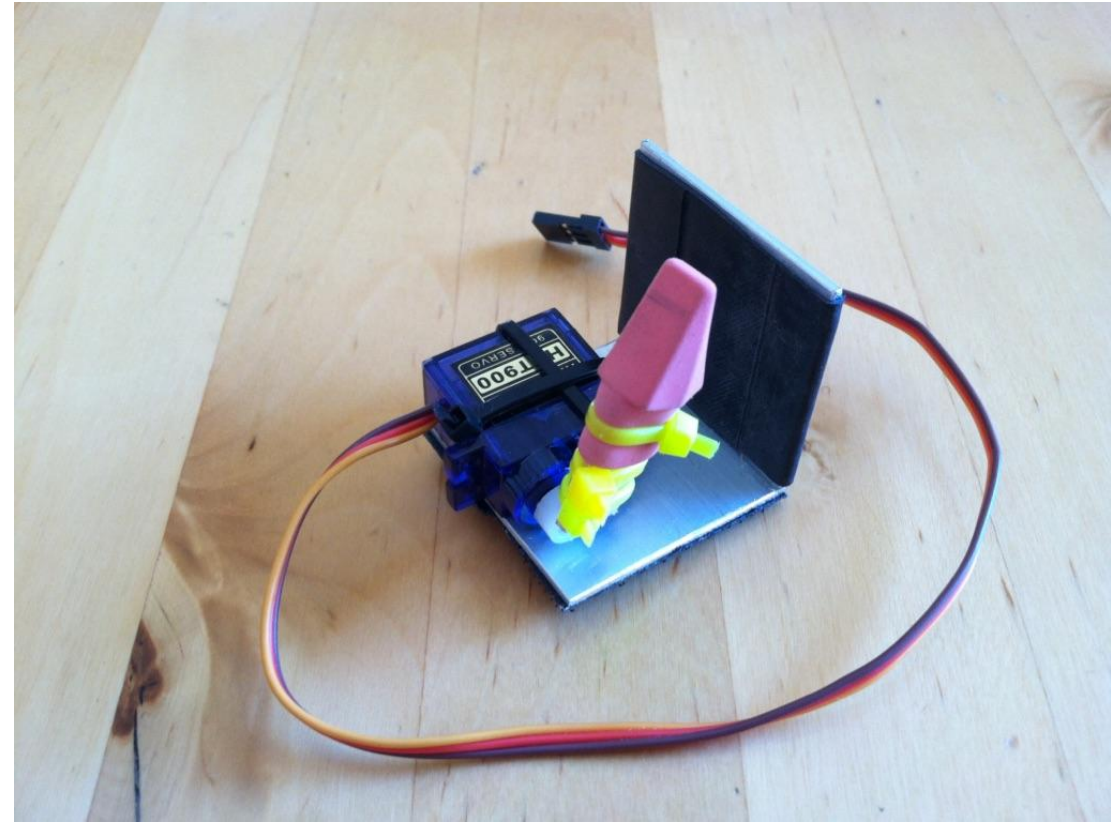
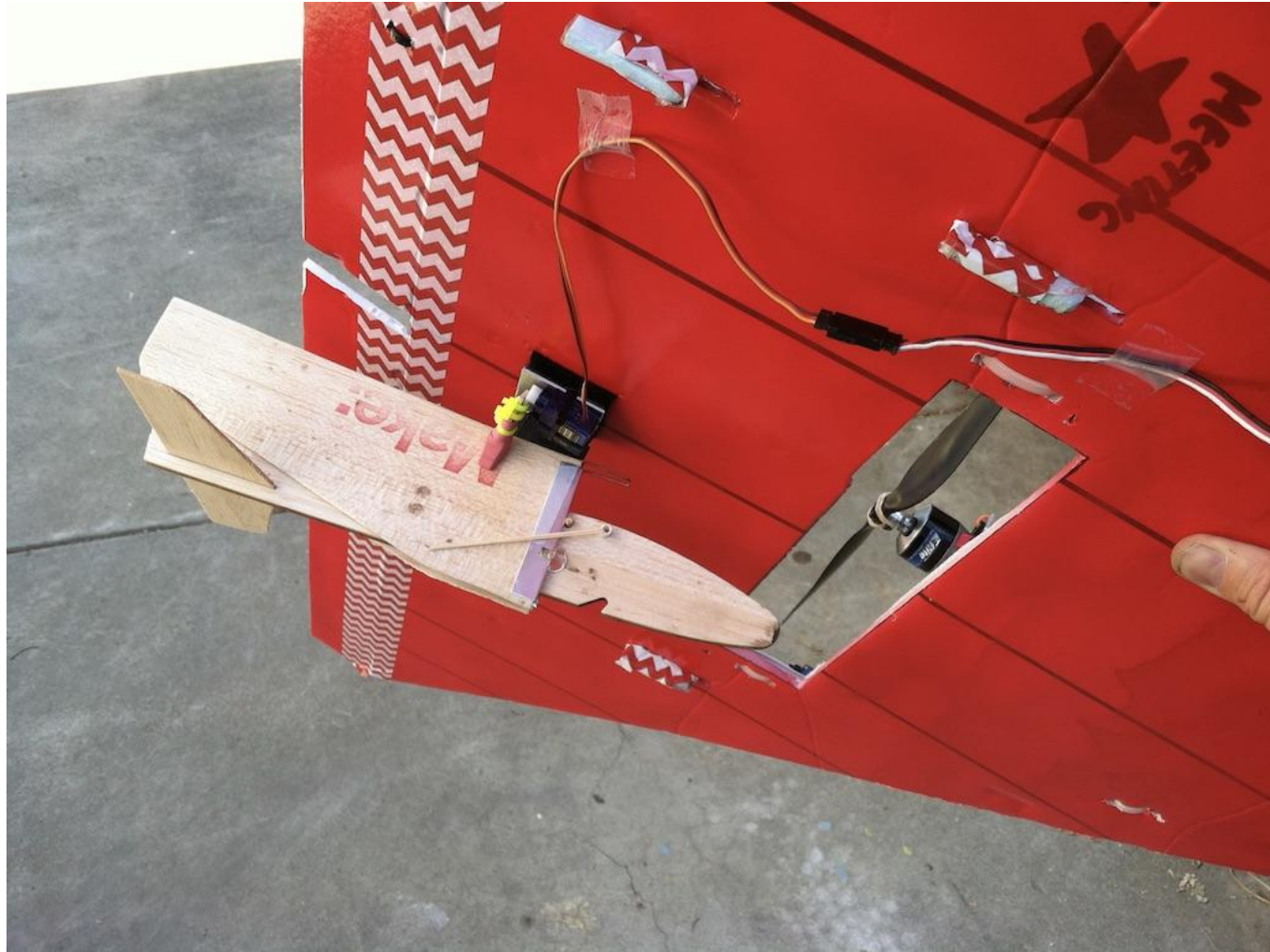
- » Indestructible LED Torch
- » How to Hack IR Remotes
- » DIY Webcam Security
- » NEW: Supercap Racer Kit
- » Cool PVC Furniture
- » Magic 8 Box Fortune-Teller

**PLUS: Flip Switches at Home from Your Cellphone!**

O'REILLY [makezine.com](http://makezine.com)



# R/C Drop Mechanism



<https://makezine.com/projects/rc-remote-drop-mechanism/>

PROJECTS FROM MAKE: MAGAZINE

# R/C Remote Drop Mechanism

Carry a toy (or pizza) high in the air and drop it from your R/C plane or copter!

By **Rick Schertle** Time Required: **1–3 Hours** Difficulty: **Moderate**

[Print this Project](#)



April 1, 2014, 4:00 pm PDT



## PARTS

## TOOLS

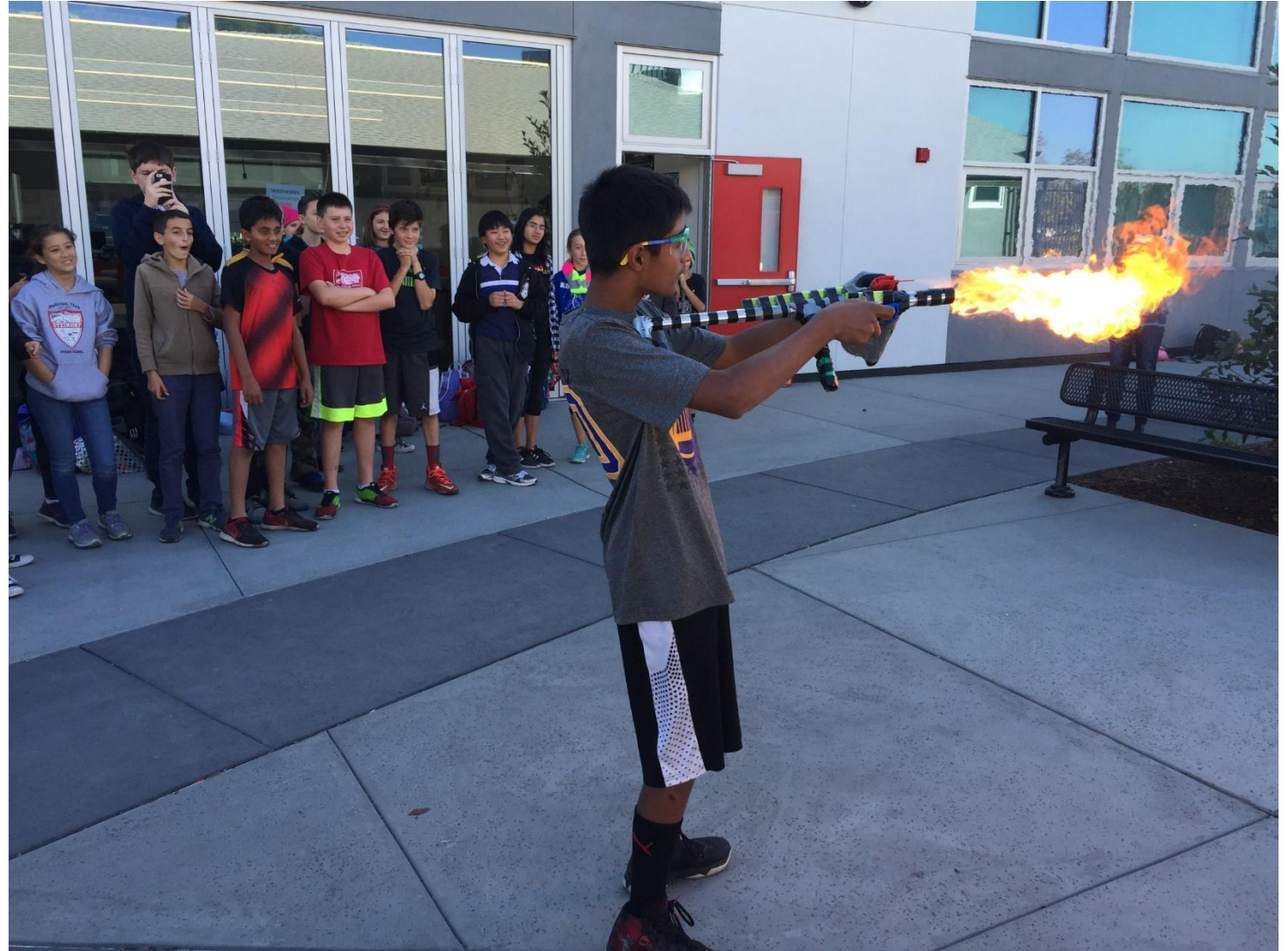
### PARTS

- Wooden craft stick, small aka popsicle stick
- Velcro tape, self-adhesive
- Zip ties, super thin: 8" (2)
- Zip ties, super thin: 4" (2)
- Old bike inner tube, road bike size You only need a 1½" "slice."
- Pencil cap eraser the kind that slips over the pencil top
- Servomotor, 9g such as Hobby King HXT900
- Servo extension cable, 12"–18" (optional) depending on your R/C aircraft
- Aluminum angle, 1½" legs, 1½" length



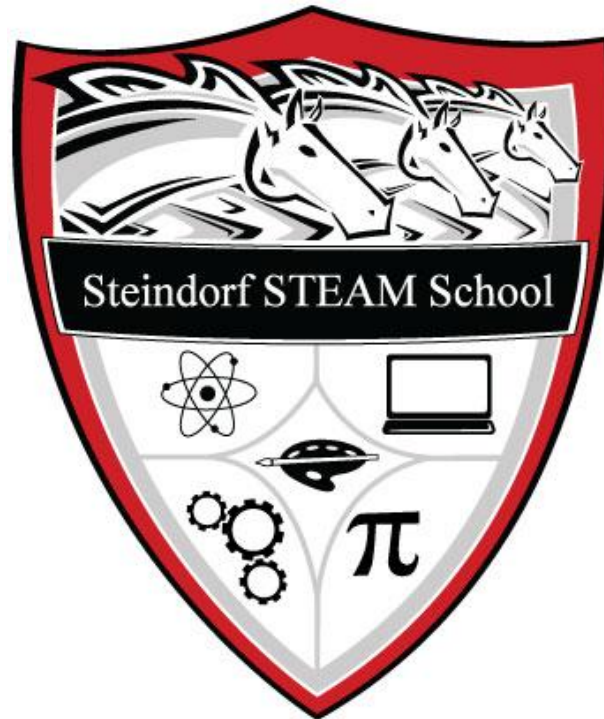
What happens on Monday when kids head back to school after being inspired at Maker Faire?

## Maker Programs in Schools!



# When my Maker World and Teacher World Collided!

- 23 years teaching middle school – US History, World History, Language Arts, Computers and Media Production (20 years at Price)
- 2016 started at Steindorf K-8 STEAM School in same district as Maker Lab Teacher!





# What I'm doing now in a Nutshell...

- 350 kids a week (12 classes)!
- One teacher – me 😊
- Very small budget (public school)

## Now, onto ...

- Program
- The Space
- Tools
- Favorite Resources

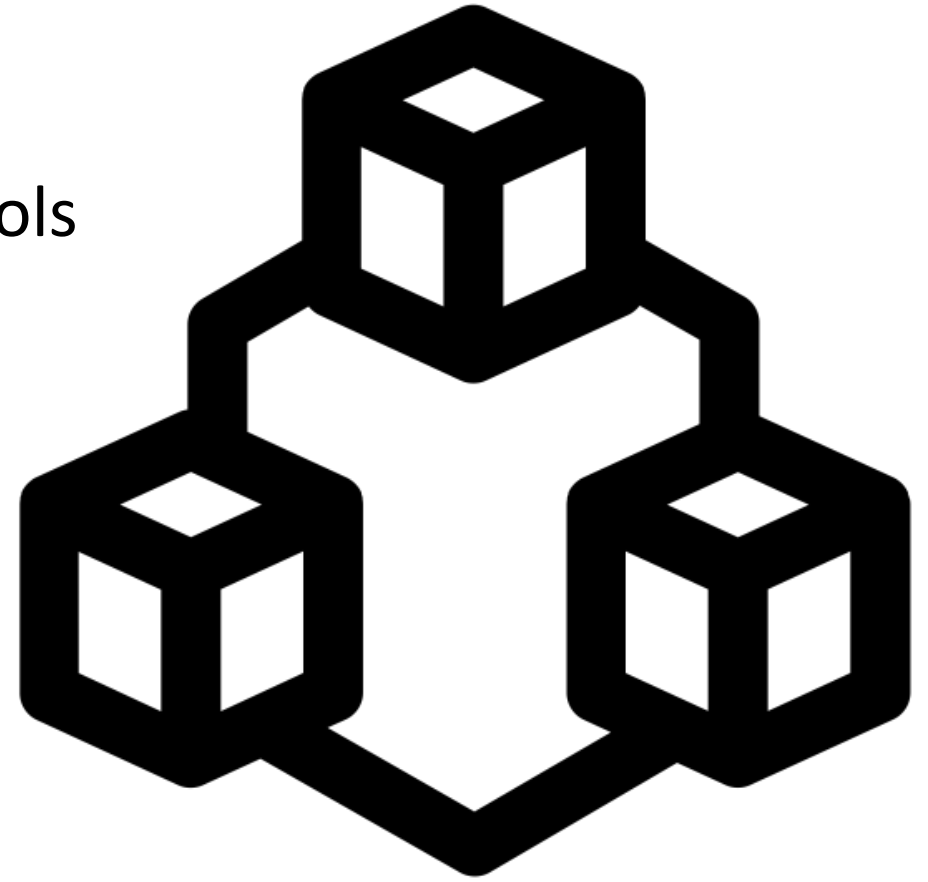




# Program

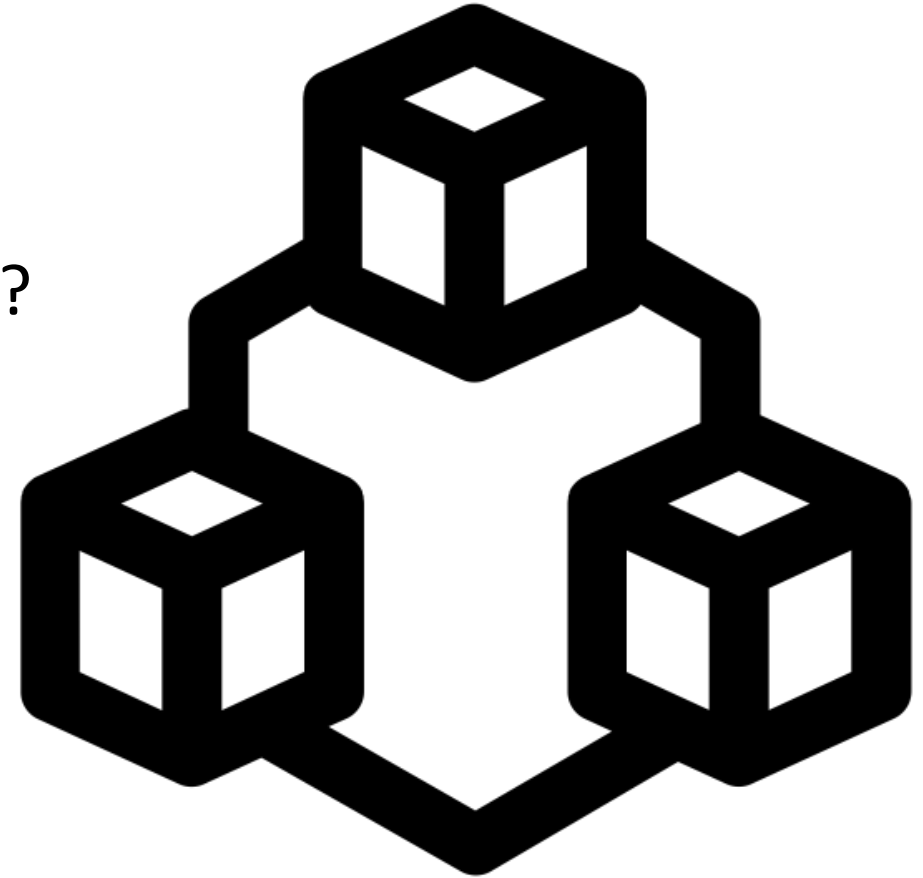
Program Determines your Space Needs and Tools

- There is more and more **RESEARCH** coming out on the value of Maker Education!
- I'm still learning!  
Building the boat while sailing it...



# What does your program or proposed program look like?

- Full-time credentialed Maker Teachers?
- Maker Lab as an elective class?
- Led by classified staff with classes rotating in?



# Models of Programming

- Programming of a Makerspace
  - Mobile Maker Carts
  - Rotating Stations within a Workshop
  - Scheduled Classes
- Currently at Steindorf I Teach...
  - **Middle School (twice** a week as part of their regular schedule – 100 minutes a week)
    - Two 6<sup>th</sup> grade
    - Two 7<sup>th</sup> grade
    - Two 8<sup>th</sup> grade
  - **K-5**
    - 3 - 5 – Once a week, individual classes
    - K-2 - Once a week, individual classes (taught by another teacher)



## Mr. Schertle - MAKER SCHEDULE 2021-2022

A - 6 Blue

C - 7 Ruby

E - 8 Teal

B - 6 Green

D - 7 Gold

F - 8 Purple

### \*\*\*\*\*A-WEEK\*\*\*\*\*

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
4th (8:35-9:20) Mat/Kann	4th (8:35-9:20) Ericson	D (8:30-9:55)	C (8:30-9:55)	ASSEMBLY
C (9:27-10:21)	5th (9:30-10:20) Foy	BRUNCH	BRUNCH	3rd (9:45 - 10:30) Giannini
BRUNCH	BRUNCH	3rd (10:30-11:15) Horn	PREP (3-8)	BRUNCH
B(10:38-11:32)	5th (10:50-11:35) Pickering	LUNCH	LUNCH	A (11:46-12:36)
F (11:35-12:29)	A (11:35-12:29)	B (12:20-1:45)	F (12:20-1:45)	LUNCH
LUNCH	LUNCH	STAFF MEETING	INNOVATION HOUR	E (1:17-2:07)
(D) 1:09-2:03	E (1:09-2:03)			PREP (6-8)
PREP (6-8)	PREP (6-8)			

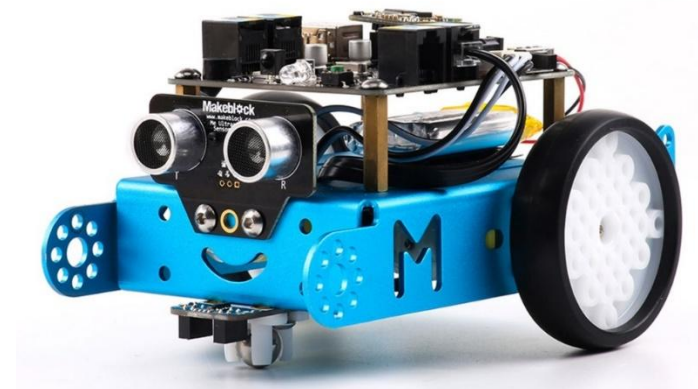
### \*\*\*\*\*B-WEEK\*\*\*\*\*

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
4th (8:35-9:20) Mat/Kann	4th (8:35-9:20) Ericson	E (8:30-9:55)	PREP (3-8)	ASSEMBLY
5th (9:30-10:20) Foy	C (9:27-10:21)	BRUNCH	BRUNCH	C (9:46-10:36)
BRUNCH	BRUNCH	3rd (10:30-11:15) Horn	3rd (11:15-12:00) Giannini	BRUNCH
5th(10:50-11:35) Pickering	B (10:38-11:32)	LUNCH	LUNCH	B (10:53-11:43)
A (11:35-12:29)	F (11:35-12:29)	STAFF MEETING	A (12:20-1:45)	F (11:46-12:36)
LUNCH	LUNCH		INNOVATION HOUR	LUNCH
E (1:09-2:03)	(D) 1:09-2:03			D (1:17-2:07)
PREP (6-8)	PREP (6-8)			PREP (6-8)

Updated 8-23-21

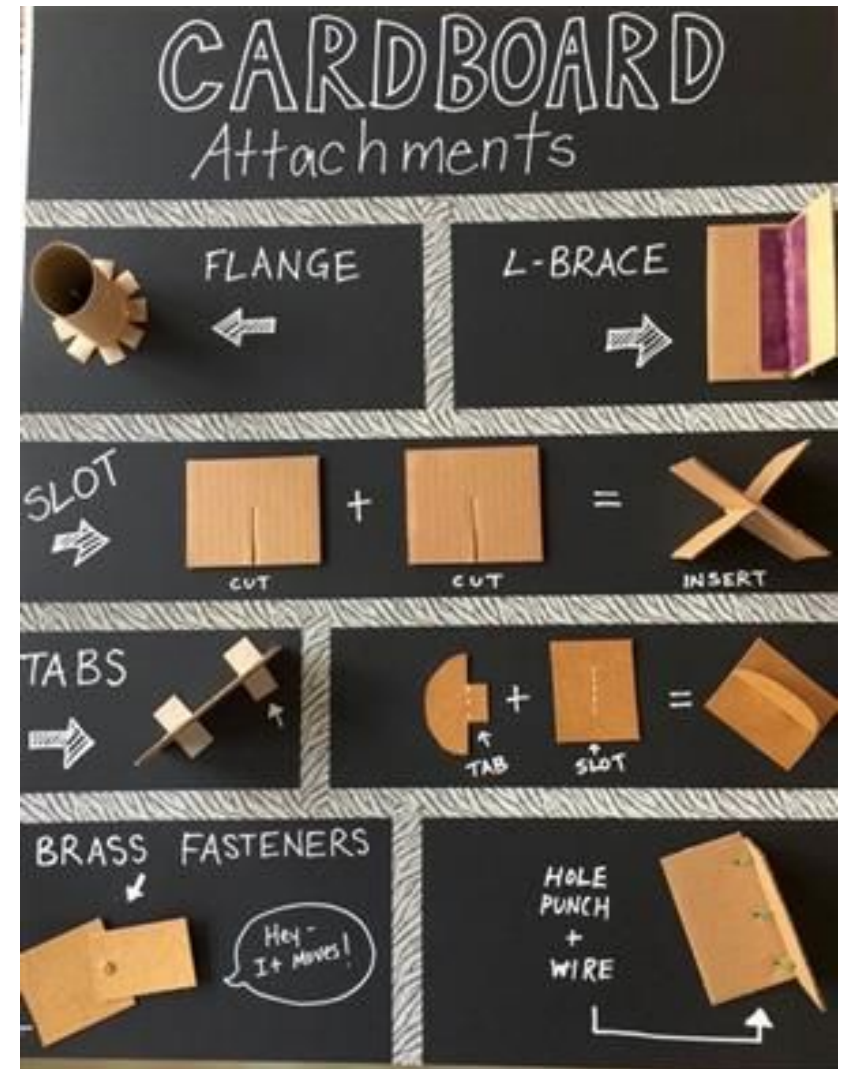
# Maker Lab – Current Middle School Program

- Balancing teaching skills, working on projects to practice skills, kid-chosen projects and supporting PBL's
- Core Projects – 4<sup>th</sup> and 5<sup>th</sup> Grade
  - 4<sup>th</sup> Grade
    - Circuits
    - Woodworking and other hand tools
  - 5<sup>th</sup> Grade
    - Makey Makey
    - Woodworking and Power Tools
- Core Projects – To Start (for all middle schoolers)
  - 6th Grade
    - Micro:Bits – Laser Cutting & 3D Printing
  - 7<sup>th</sup> Grade
    - mBots (Robot Petting Zoo) -
  - 8th Grade
    - VEX Robotics
    - Passion Projects



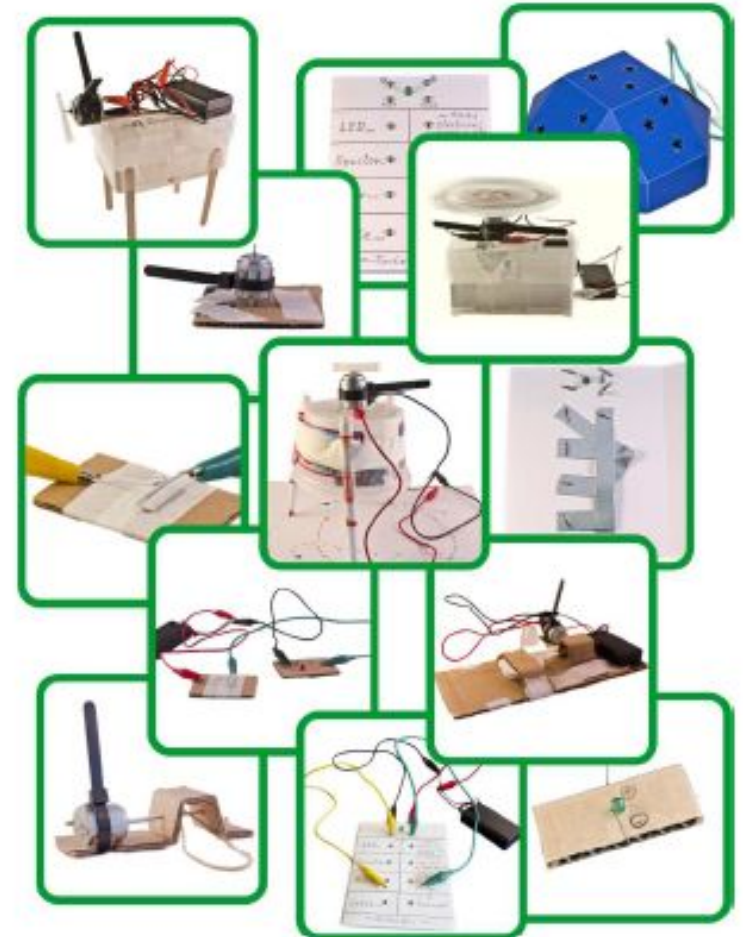
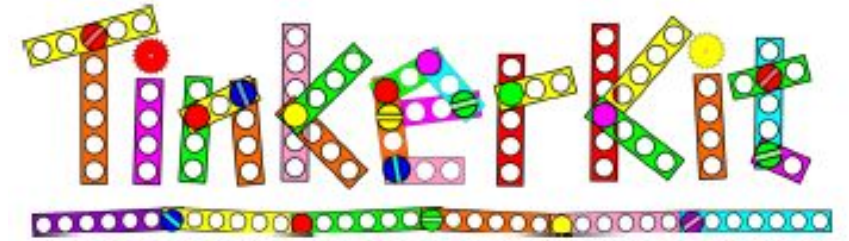
# 3rd Grade

- Cardboard Attachments
- Simple Circuits
- Tinkering



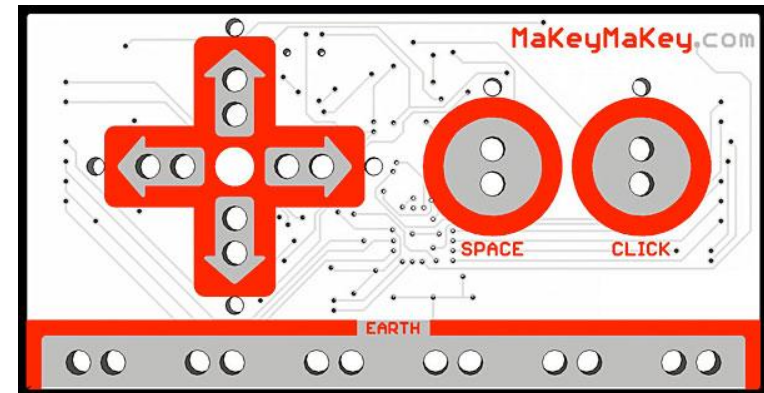
# 4th Grade

- Analog Circuits
  - Tinkering Kits - Guide
  - Scribble Bots
  - Steadiness Circuits
  - Operation Style Game
- Clamping and Hand Cutting Wood -  
Other Power Tools
- Intro to Microcontrollers
- Embroidery



# 5th Grade

- Scroll Saw Initials and Other Power Tools
- Makey Makey Projects with Scratch
- Machine Sewing





# 6th Grade

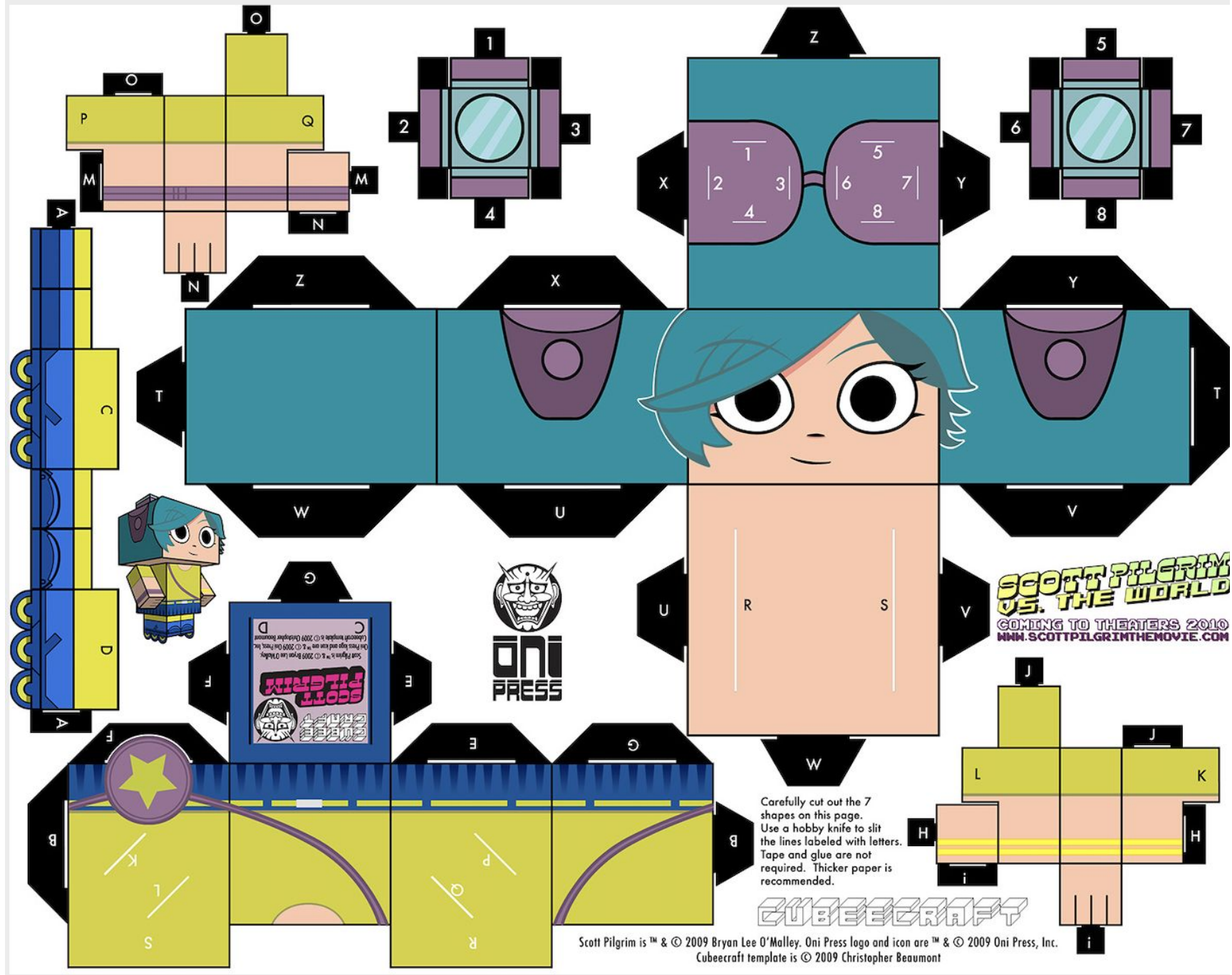
- Micro:Bits and Make Code
  - Micro Pet Projects
  - Fidget Cube
- :MOVE Mini Buggy Kit for Micro:Bit
- Laser Cutting - 3 Levels of Projects
- 3D Printing - Connected Linkages
- Paper Engineering





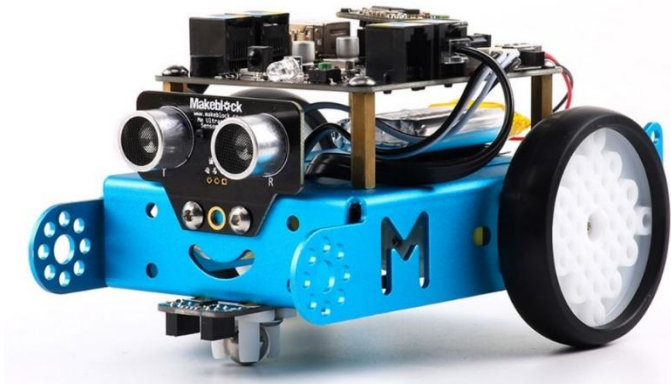


cubecraft.com



# 7th Grade

- Robotics with Sensors
  - mBots
  - Robot Petting Zoo
- CardBoard Automata
- Cardboard Engineering



# CARDBOARD AUTOMATA



Cardboard automata is a type of mechanical sculpture made of simple materials that lets you bring stories to life. As you build you can explore simple machine elements such as cams, levers, and linkages in a playful way. Making this version of automata lets you quickly get started in building functional mechanisms as your mechanical sculpture ideas develop.

## TRY IT!

Gather these materials for building your automata

- Small cardboard box (approximately 6" x 6")
- Thick foamie sheet - 6mm thick craft foamies for the cams and cam followers
- Skewer sticks
- Paper drinking straw
- Masking tape
- Scissors
- Hot glue gun and glue stick
- Washers and nuts (for weight)
- Sharpened pencil
- Nail or wood screw (for poking holes in the cardboard)



the  
tinkering  
studio

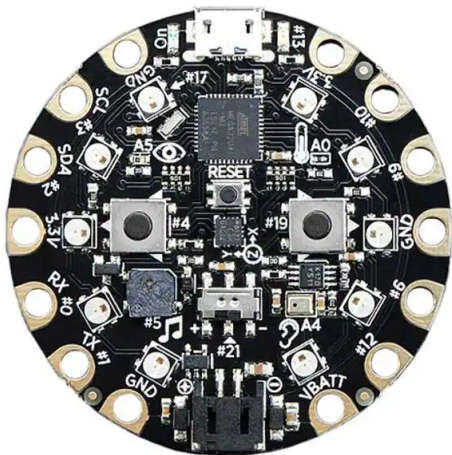
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# 8th Grade

- VEX Robotics
- Playground Circuit Express with Make Code
- Battle Bots - R/C
- Projects of Choice
- Three-String Guitar
- Aero Engineering - Dragonfly Heli, Rockets, and Drones



VEX EDR



# Maker Lab – Program (woven in)

- Woodworking
  - Hand tools – Measuring, Clamping and Cutting
  - Power tools - drill press, sander, scroll saw, power drill
- Design and Fabrication – Software and Hardware
  - Tinker CAD (for .STL files) – 3D Printer
  - Inkscape (for vector files) – Laser Cutter
  - Easel - CNC Router – Heavy Duty Wood Cutting
  - Cameo Silhouette – Paper Cutting



# Project Guides (Direction Following and Workflow)

## MAKER CLASS LASER CUTTER PROJECT GUIDE



### PROJECT GUIDE

## MY SYMBOL

Create a symbol that represents you. Choose a shape from a library of shapes. Use the laser cutter software to adjust your shape and cut the shape out using the laser cutter. Then, add your name and decorate to create a symbol that is uniquely yours.

### MATERIALS

Cardboard  
Paint, Pens, Other Decorating Materials

### EQUIPMENT

Laser Cutter

### SOFTWARE

RetinaEngrave3D



### PROCESS STEPS

Choose  
Your Shape



Adjust Shape  
in Software



Laser Cut  
the Shape



Decorate  
Your Shape



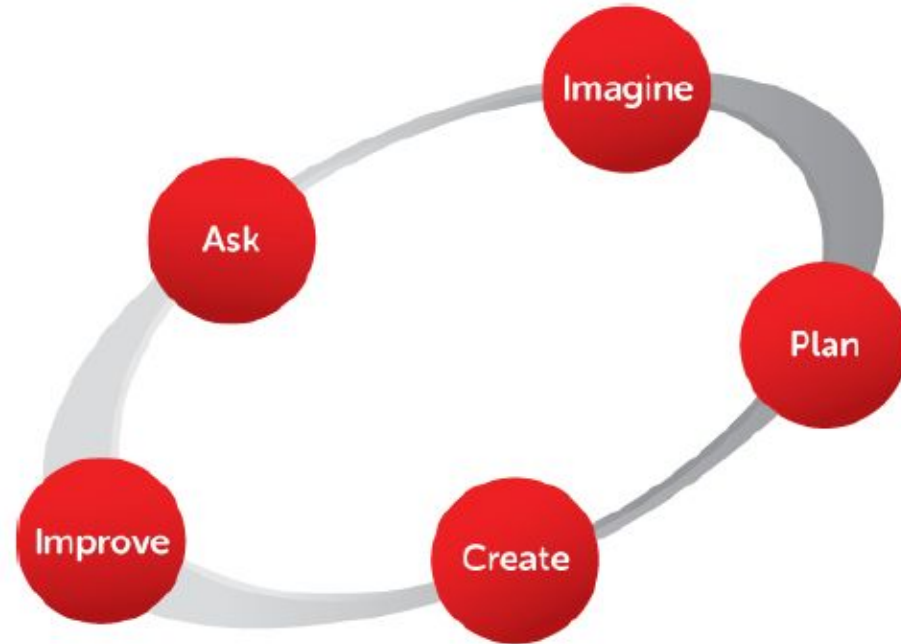
# Maker Lab – Middle School (future)

- Electronics
  - IoT (Particle Chip)
- Quads and Fixed Wing
  - Pizza Box Airplanes
  - UAV's
  - Game of Drones
- Electric Go Carts
  - Power Racing Series
- Advanced Robotics and Automation (PLTW)
  - Vex EDR (building on 5<sup>th</sup> grade, VEX IQ)
- More CHOICES!



# The Engineering Design Process

*To solve engineering problems, engineers follow a series of steps called the “Engineering Design Process”*



**ASK:** *What is the problem? How have others approached it? What are your constraints?*

**IMAGINE:** *What are some solutions? Brainstorm ideas. Choose the best one.*

**PLAN:** *Draw a diagram. Make lists of materials you will need.*

**CREATE:** *Follow your plan and create something. Test it out!*

**IMPROVE:** *What works? What doesn't? What could work better? Modify your designs to make it better. Test it out!*



**Explore**

Find out more.



**Create**

Try an idea.



**Improve**

Make it better.

<b>Chorus:</b> (To the tune of "Farmer in the Dell")	<b>Suggested full body movements:</b>
We are engineers. We are engineers! We can solve problems because We are engineers!	(one thumb in to chest) (second thumb in to chest) (march in place) (both thumbs in to chest)
<b>Verse:</b> (follow along using poster)	<b>Suggested full body movements:</b>
First we Explore, Then we Create, Improve to make it better 'Cause engineers are great!	(look through pretend magnifying glass) (wave hands in front of body) (wiggle fingers high over head) (march in place then jump!)

# Kindergarten : Maker & NGSS- Eng Design 2021-2022

Approx Dates	Plan PBL and/or Science/SS Unit	Activities / Deliverables	New or Repeat
Trimester 1	Social Science /PBL Unit <a href="#">Tools for Community Helpers</a> - needs K and Maker input	Make Tools in Maker Lab	Repeat
	Earth Science Unit <a href="#">How to clean a pond?</a> - needs Maker input/detail	Building pond trash collectors EIE	New
Trimester 2	Physical Science Unit <a href="#">How can we keep Penny the dog cool?</a>	Research different materials and build Penny a shelter. - EIE	Repeat
	Earth Science, Life Science Units <a href="#">Water catchers</a> - K and Maker need to review this as it's just sketched out	Build water collection/distribution devices to support plants during drought	New
Trimester 3	Physical Science Unit <a href="#">Let's solve problems in a potato chip factory</a>	Build Simple Machines- EiE	New

# First Grade: **Maker & NGSS- Eng Design 2021-2022**

<b>Approx Dates</b>	<b>Plan</b> <b>PBL and/or Science/SS Unit</b>	<b>Activities / Deliverables</b>	<b>New or Repeat</b>
Trimester 1	Social Science/PBL Unit <a href="#">Growth Mindset</a> - <b>NEEDS DISCUSSION/DECISION</b> b/w Maker and Grade level	Geo/peg boards with thick and thin string or rubber bands to show strong and “not yet” connections	repeat
Trimester 2	Physical Science Unit <a href="#">Light Energy</a>	Make device for communicating over distance	repeat
	Physical Science Unit <a href="#">Sound Energy</a>	Make instruments (den den daiko, rubber band harmonicas)	new?
Trimester 3	<a href="#">Technology at work - past, present, and future</a> - <b>NEEDS DISCUSSION/DECISION</b> b/w Maker and Grade level	Explore phones, computers, etc. Create something that solves a problem	new

# Second Grade: **Maker & NGSS- Eng Design 2021-2022**

<b>Approx Dates</b>	<b>Plan</b> <b>PBL and/or Science/SS Unit</b>	<b>Activities / Deliverables</b>	<b>New or Repeat</b>
Trimester 1	Physical Science & Life Science Units <a href="#">Packaging Design</a>	Design of Packages to support plants during transportation - EIE	New
	Life Science Unit <a href="#">Hand Pollinators</a>	Build a model of a pollination system - EIE	New
Trimester 2 Maybe an Earth Science activity here?	Life Science Unit <a href="#">Monarch Migration-needs</a> Maker Summary/Details	Seed dispersal drone drop, butterfly garden info. Signs - Original..	Repeat
	Earth Science Unit <a href="#">Land Formation Protections</a> NEEDS Maker Input and DISCUSSION/DECISION b/w Maker and Grade level	Build devices to protect landforms from sliding as a result of environmental forces (earthquakes, rainstorms, other) - Proposed. Needs development	New
Trimester 3	ELA PBL <a href="#">Fairy Tale &amp; Fables</a> needs Maker Summary/Details	Mini golf course - Original	New

# Third Grade: **Maker & NGSS- Eng Design 2021-2022**

<b>Approx Dates</b>	<b>Plan</b> <b>PBL and/or Science/SS Unit</b>	<b>Activities / Deliverables</b>	<b>New or Repeat</b>
Trimester 1	Social Science Unit/PBL <a href="#">Local History: Pioneers, Ohlone, Spaniards, Farmers</a>		Repeat
	Physical Science Unit <a href="#">Which Bridge Still Stands?</a>	Building/Testing Different Bridges - EIE	New
Trimester 2	Earth Science Unit <a href="#">Severe Weather</a> needs Maker input		Repeat
	Earth and Life Science Units <a href="#">Drought pollutes our water!</a>	Designing water filters - EIE	New
Trimester 3	Physical Science Unit <a href="#">Magnetic and Electromagnetic Forces</a>		New
	Physical Science Unit <a href="#">Windy Tower Challenge</a>	Structural Engineers Prepare for natural hazards - Dream Big ** Note this duplicates Bridge-Building project from a Standards Perspective and should precede MagLev project, IMHO	New



# Fourth Grade: **Maker & NGSS- Eng Design 2021-2022**

<b>Approx Dates</b>	<b>Plan</b> <b>PBL and/or Science/SS Unit</b>	<b>Activities / Deliverables</b>	<b>New or Repeat</b>
Trimester 1	Earth Science Unit <a href="#">Landforms Change Over Time</a>	Evaluating Landscapes , Tarpul Design EIE	New
Trimester 2	Physical Science Unit <a href="#">Energy - Circuits</a>	Build complete circuits (Circuits engineering unit) EIE	New
	Physical Science Unit <a href="#">Energy - Wind Power Generators</a> - needs Maker Detail/Summary	Build Mini-windmill generators, Exploratorium, EIE, Dream Big	New
Trimester 3	Life and Physical Science Unit <a href="#">Codes of Communication</a> needs Maker Details	Design and develop device for communicating patterns/codes (Morse Code)	New

# Fifth Grade: **Maker & NGSS- Eng Design 2021-2022**

<b>Approx Dates</b>	<b>Plan</b> <b>PBL and/or Science/SS Unit</b>	<b>Activities / Deliverables</b>	<b>New or Repeat</b>
Trimester 1	Social Science Unit/ PBL? <a href="#">Who are we in our community?</a> - needs Grade Level input on tree project		repeat
	Social Science Unit/PBL How can learning about our past help us make decisions about the future? -		repeat
Trimester 2	Physical Science Unit <a href="#">What a drag!</a>		New
	Physical Science Unit <a href="#">Have a Blast! (It matters)</a> - needs GradeLevel input/consideration	Mixtures and Explosions	New
Trimester 3	Life Science Unit <a href="#">Ecosystem Engineers</a> - Take out the Trash, River Cleaners		New
	Physical Science Unit <a href="#">Hot stuff! - Solar Energy</a>	Designing/Improving Solar Ovens	New







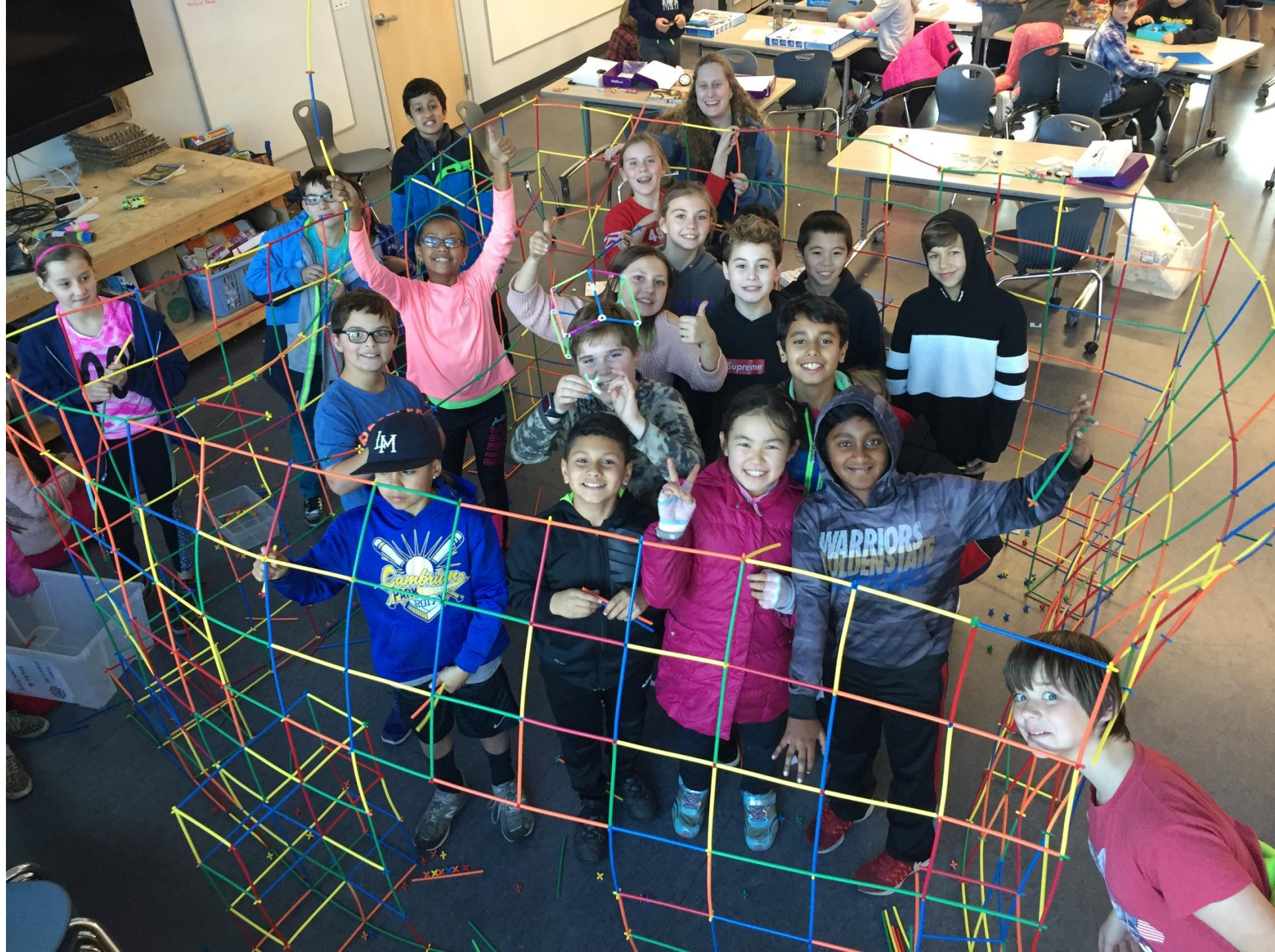






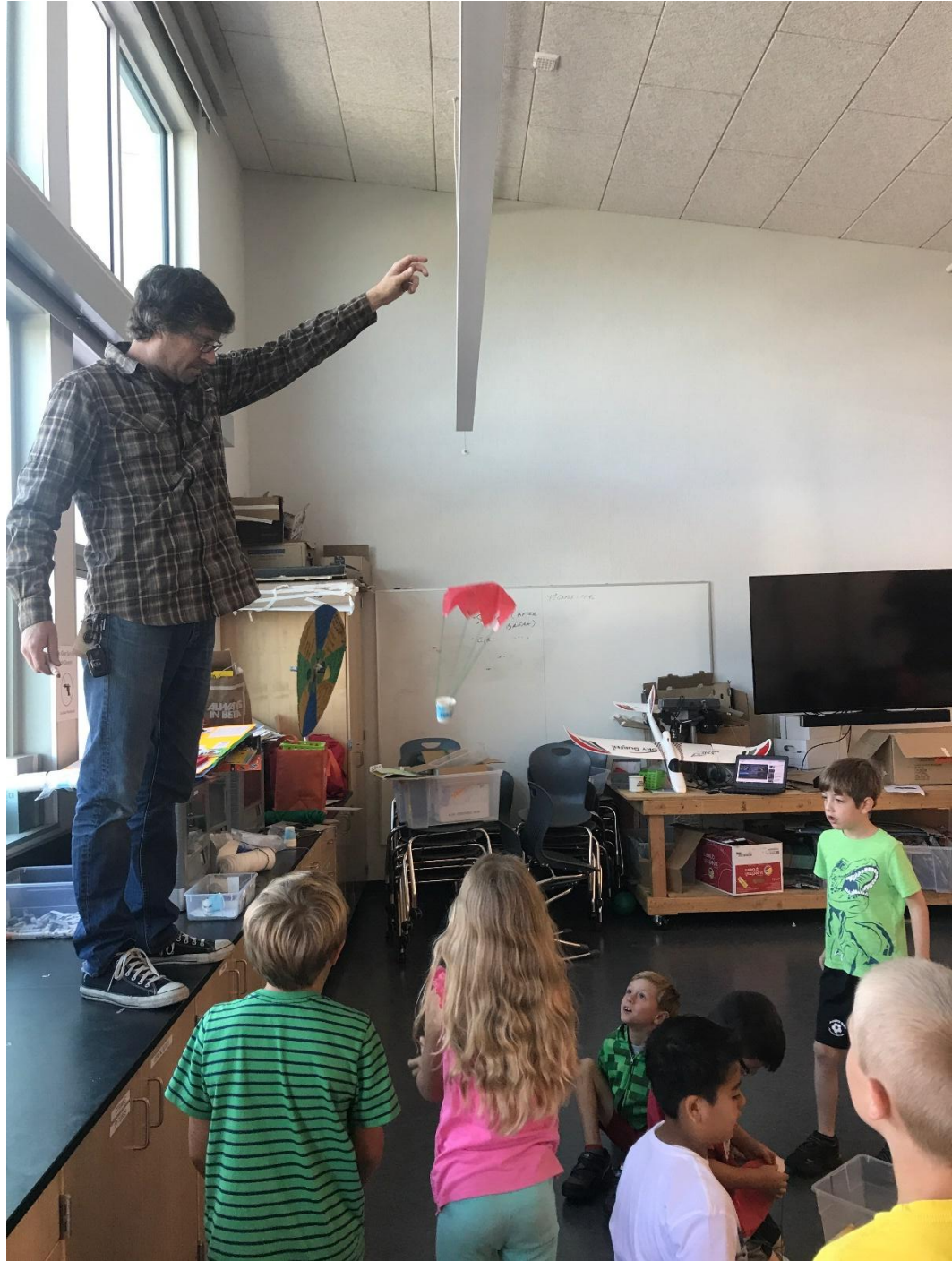






# PBL Support for K-8





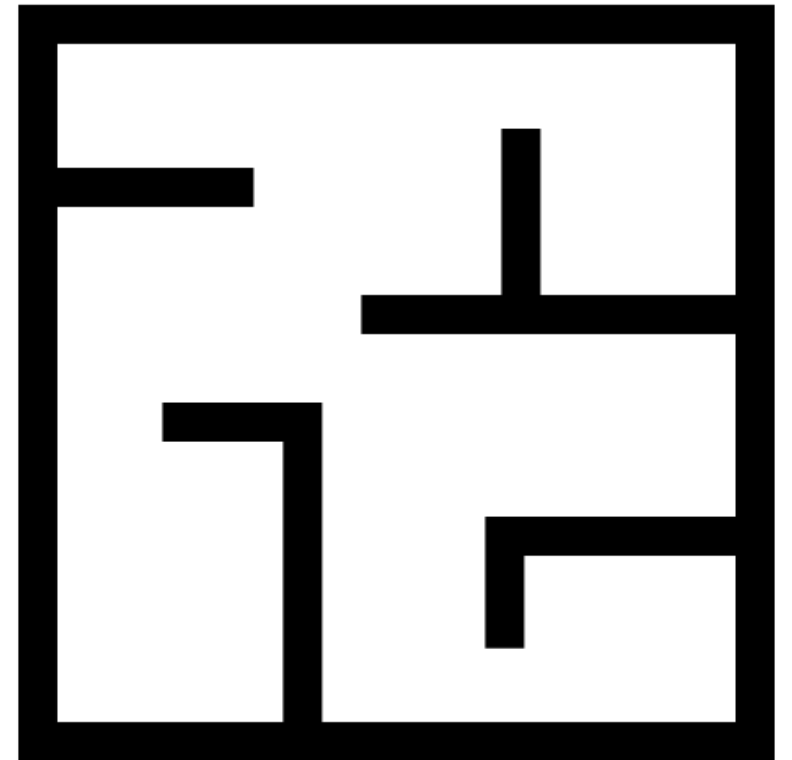




# The Space

- A look at some different spaces both big and small...

Video Tour



# “Maker Corner” in my Old Classroom





# Bourn Idea Lab @ Castilleja School

<http://www.castilleja.org/bournidealab>



**Angi Chau, Ph.D.**  
achau@castilleja.org / @angichau

*Director of Bourn Idea Lab  
Engineering Faculty, Robotics Advisor*



# Maker Space





1,200 sq. ft.

# Makin' It Mobile



4 locations

40 projects

56 students

Ages 8-15

15 weeks



Kristan Hutchison  
Makin' It Club Manager



[www.imagination4kids.com](http://www.imagination4kids.com)



San Jose, CA

(custom 14' x 16' CNC  
workshop)



# Raise a CNC'ed Maker Space Shed

DIY build in Make: 40



What my  
classroom  
first looked  
like...



Over 3000  
sq. ft.  
double  
-wide  
classroom









THANK YOU WONDERFUL  
STEINDORY FAMILIES!



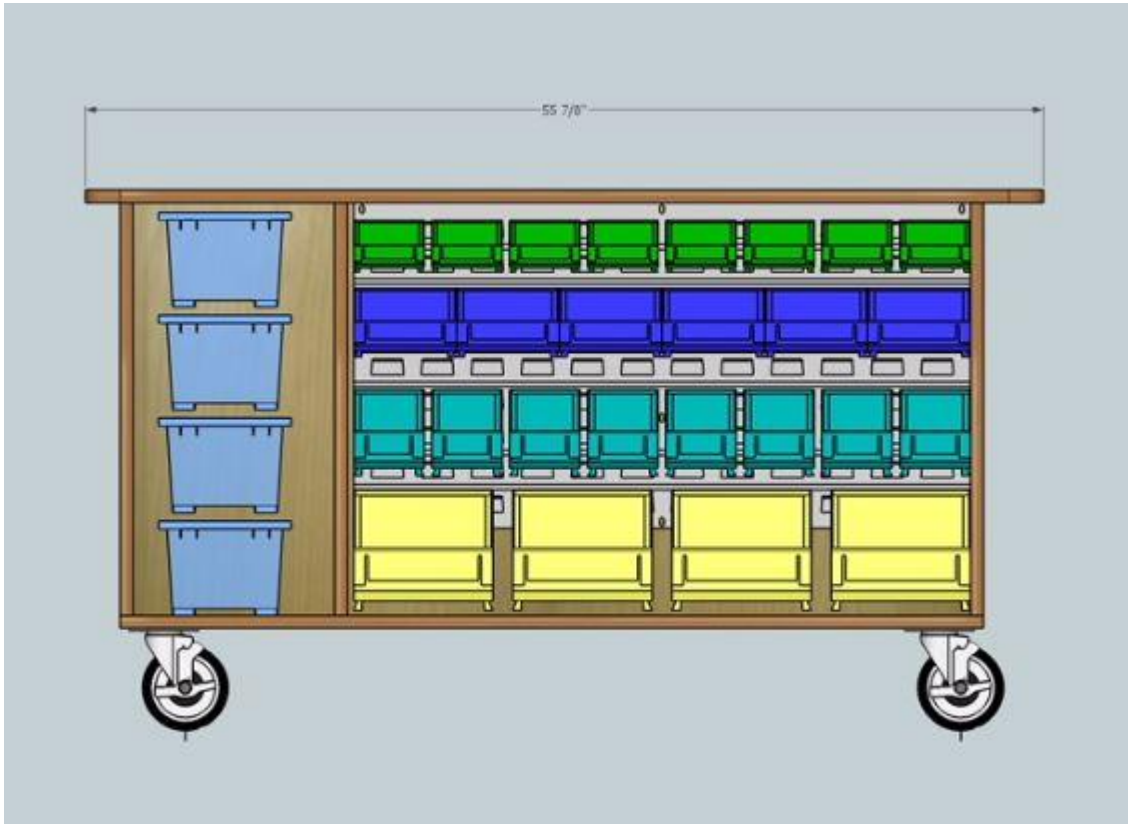
# Commercial Mobile Maker Carts



# DIY Mobile Maker Carts



# Lendy's Custom DIY Cart





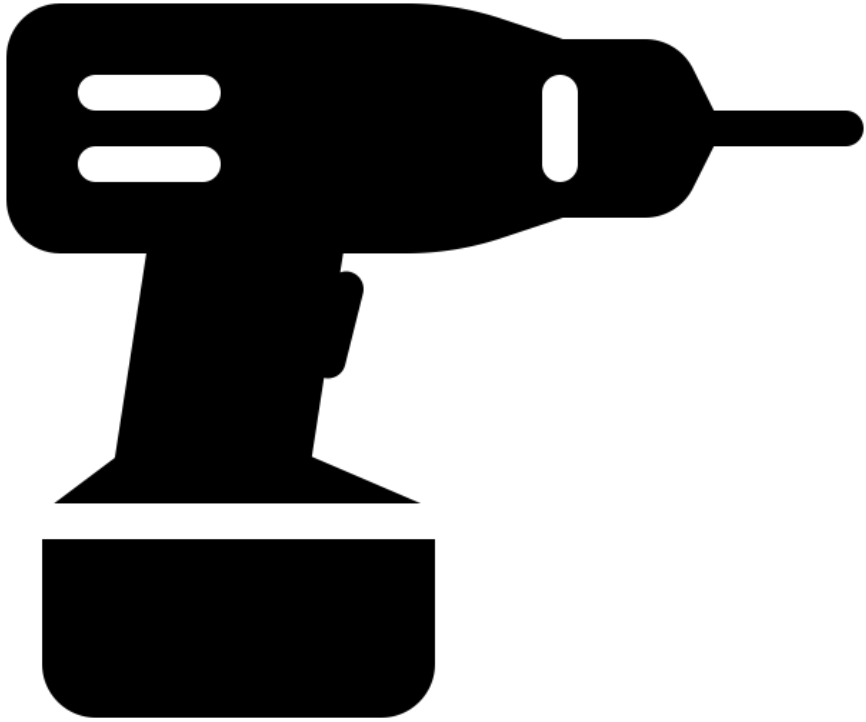
# My \$150 Huge Workbench





It never goes  
exactly as  
planned...





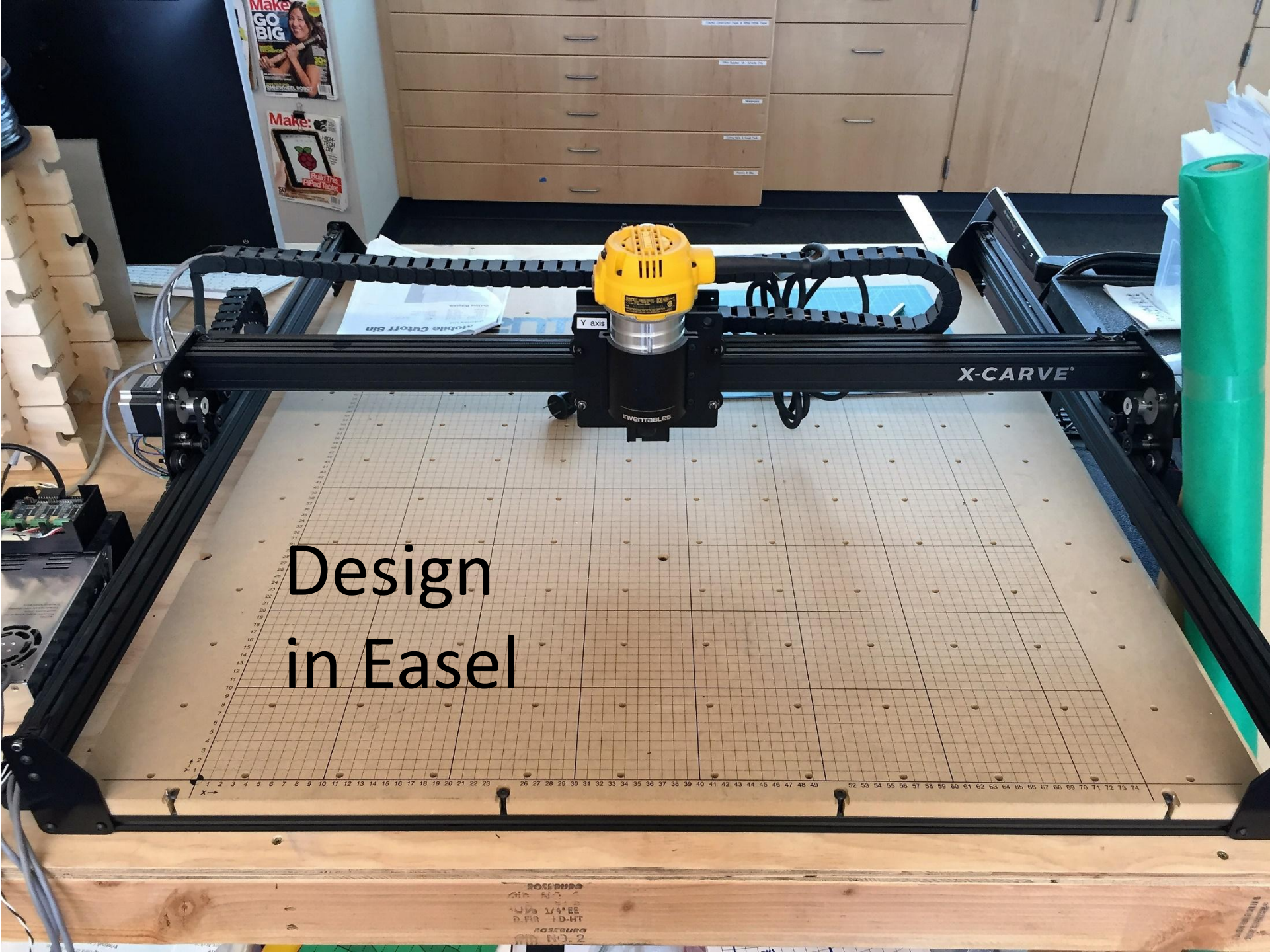
Tools



# Tools



Create Possibility



Design  
in Easel

ROSELBURG  
GIB NO. 1  
1/4" BR  
D.F.B. 1D-HT  
ROSELBURG  
NO. 2

Design in  
TinkerCAD



# Design in Inkscape









GREEN

# Tool Wall

RAGE

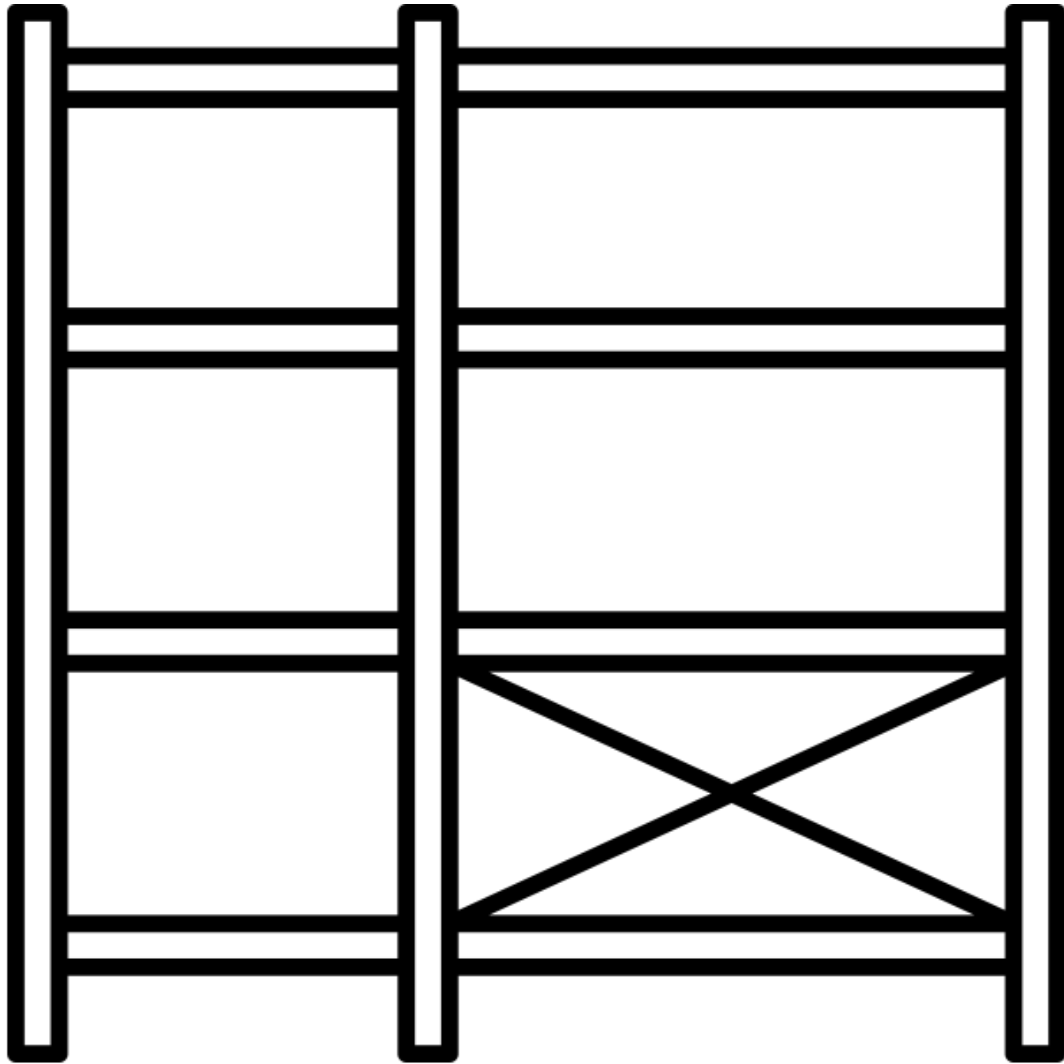


# Favorite Low-Tech Tools



# Favorite Low-Tech Materials





Storage

By: Heidi U., Ailie P., and Morgan L.



Everything I like to be Sparkles  
Steindorf Strong (song for original)  
B.M.  
15-204  
al sheet  
ark  
owers/po  
ad  
hina

- coolcrestgolf.com
- articles.latimes.com/1993-05-12/local/me-9957-1-miniature-golf
- space-golf.com

Good Miniature Golf website

- adventureandfun.com/106/miniature-golf-props-and-ideas
- dsadventures.com/build-your-own-mini-golf-course
- yminiaturegolf.com
- link.com/how\_4352\_build-mini-golf-course.html
- adventureandfun.com/150/adventureandfun.com/how\_6182361\_build-your-own-remade-golf-course.html









In Action!







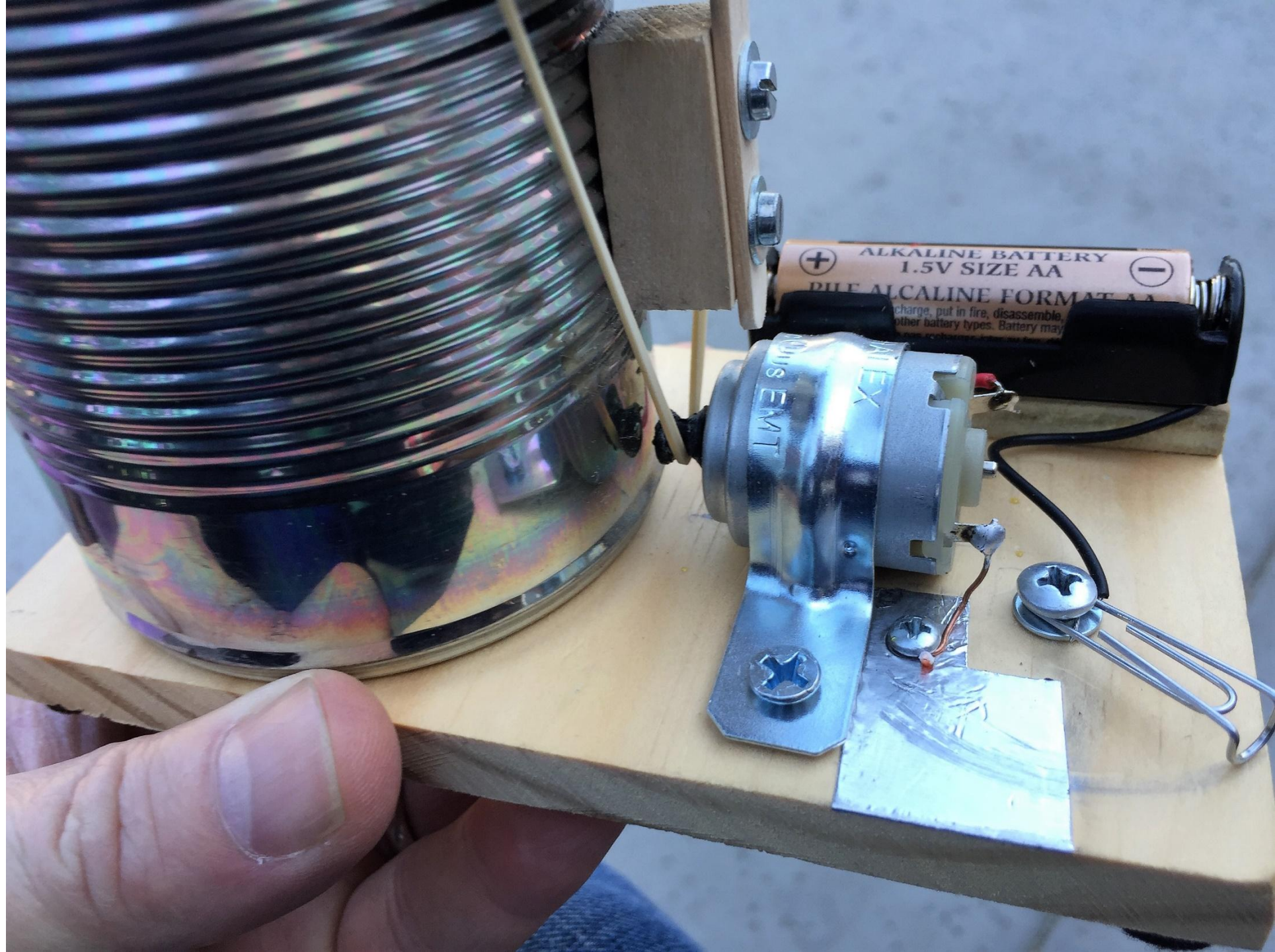






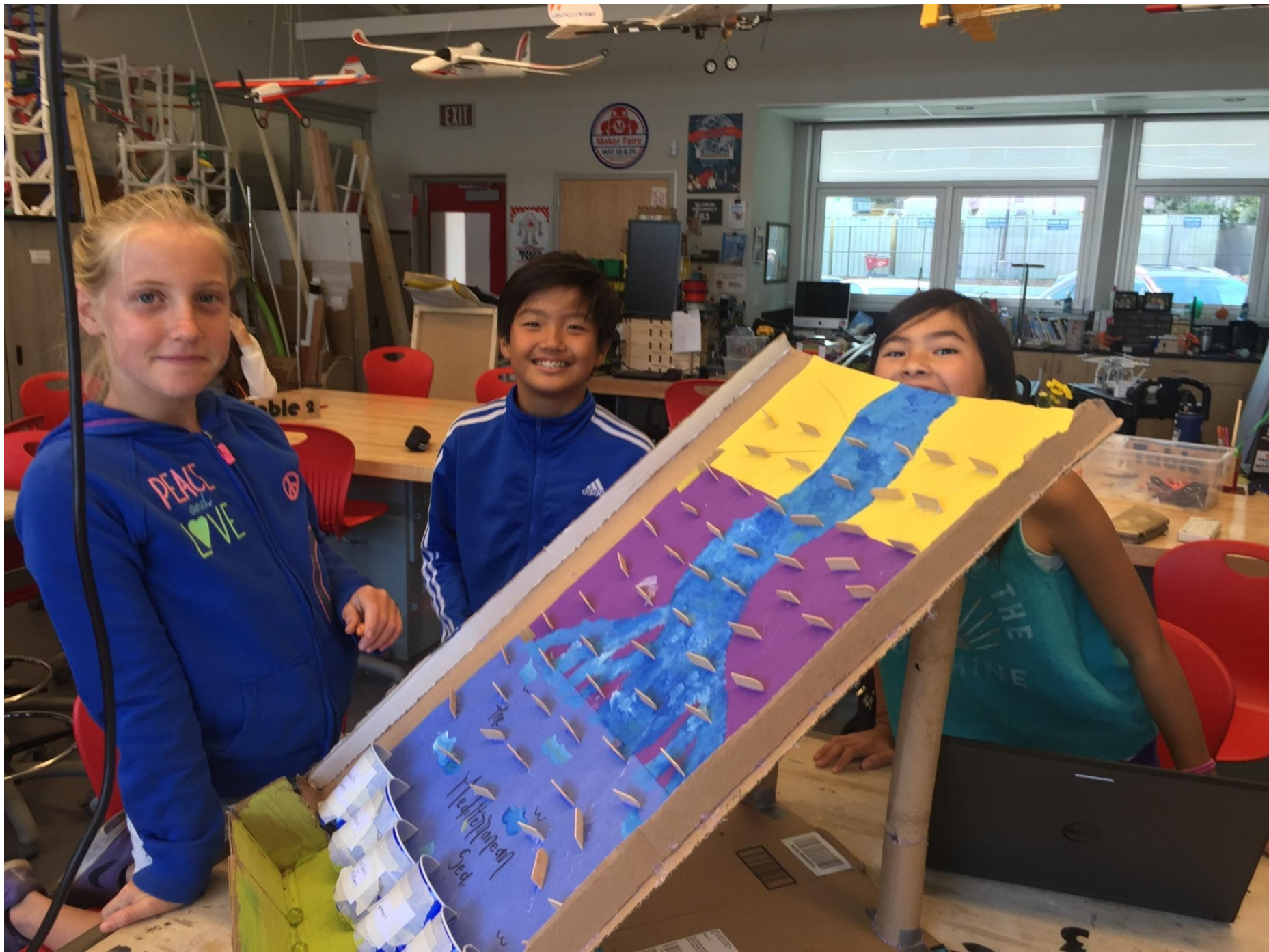




















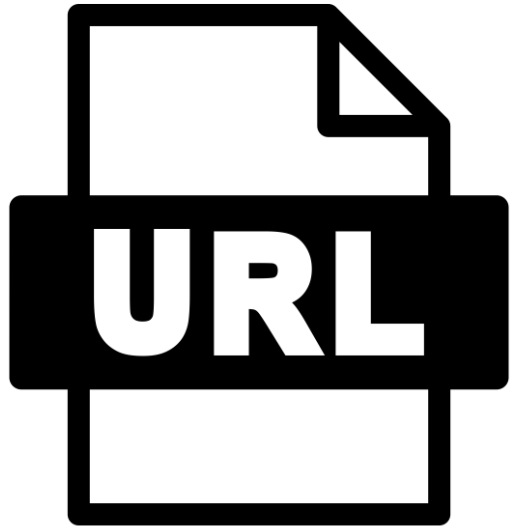


INAUGURAL YEAR  
EST. 2016

STEAM

STEAM SCHOOL

Task  
\*Google Accounts  
\*PowerPoint  
\*Project Ideas  
\*Circuit  
\*Linux for Curious



Resources  
&  
Management





# Managing Resources

**STOP**

Ask before you  
use

**WAIT**

Use in limited  
amounts

**GO**

Unlimited  
use okay

# Jobs

## Maker Lab Jobs – Week of \_\_\_\_\_

<b>Class</b>	<b>Clean-Up</b>	<b>Laptops</b>	<b>Materials/Tools</b>
<b>A – 6 Blue</b>			
<b>B – 6 Green</b>			
<b>C – 7 Teal</b>			
<b>D – 7 Yellow</b>			
<b>E – 8 Red</b>			
<b>F – 8 White</b>			
<b>G – 8 Purple</b>			

# Web Resources:

# [www.cambriansd.org/makerlab](http://www.cambriansd.org/makerlab)

www.cambriansd.org/domain/494

## MAKER LAB

- WELCOME

Edit



## Welcome to the Steindorf Maker Lab!

The Maker Lab is a creative space staffed by Cambrian teacher [Rick Schertle - schertler@cambriansd.com](mailto:schertler@cambriansd.com). The over 3000 square foot double wide lab classroom is an

area for K-8 students to create, learn, build, share and play.

Core units include but are not limited to electronics, robotics, mechanics, construction, flight, programming, woodworking and fabrication. See Rick's [Back to School Night Presentation](#) here. This year, Rick teaches three 6th grade and one 7th grade classes three days a week as well as facilitates K-5 STEAM integration.

### Program for Middle School





SEPTEMBER FEATURED CLASS:

# Robot Romeo

JOIN A FREE SESSION

Screenshot



# Challenges

Categories

All Design Challenges

All Challenges

1 2 3 4 5 6 7 8 9

ai Family Challenge

Inspired by BOEING

Artificial Intelligence

Aerospace

Art of Science



### Make a Nanostamp

Create a stamp to reproduce a drawing from a meter away quickly and accurately.



### Build a Nanopipe

Create a tube that can separate different objects based on how you build the walls.



### Make Identical Quantum Dots

Make spheres that are all the same size.

Help

# Agency by Design

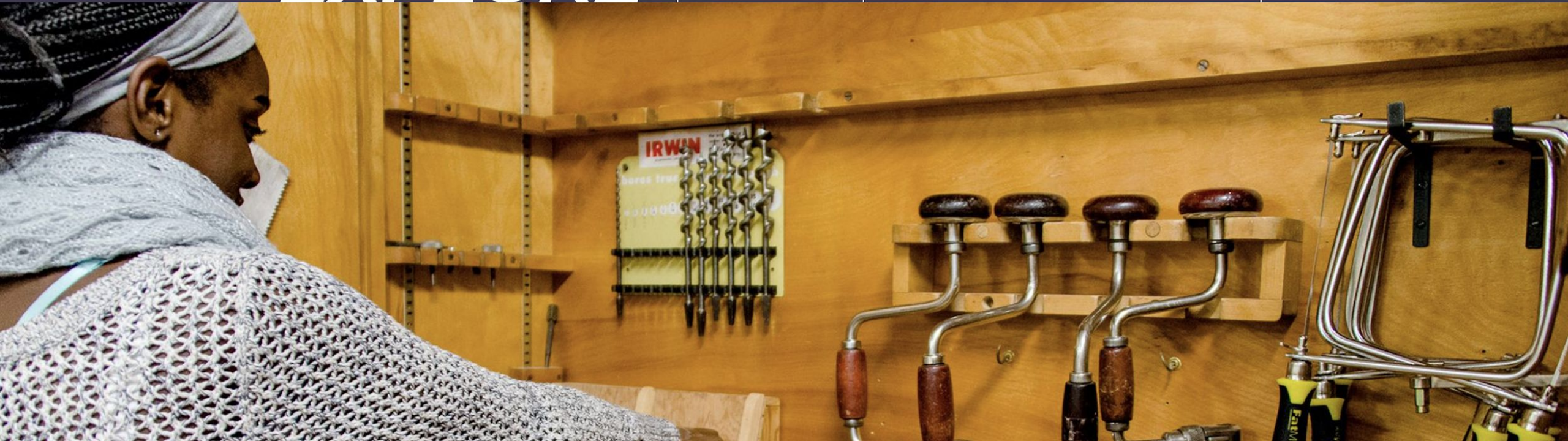


## EXPLORE

[The Framework](#)

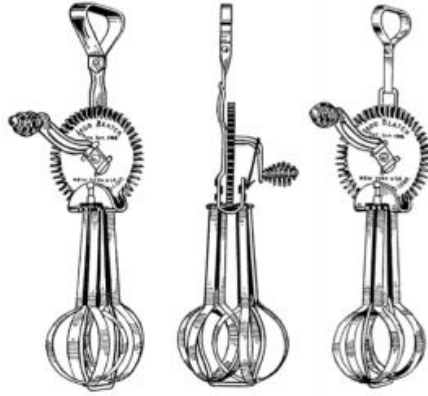
[Thinking Routines + Tools + Practices](#)

[Documentation + Assessment](#)



# PARTS, PURPOSES, COMPLEXITIES

## LOOKING CLOSELY



Choose an object or system and ask:

What are its **parts**?

What are its various pieces or components?

What are its **purposes**?

What are the purposes for each of these parts?

What are its **complexities**?

How is it complicated in its parts and purposes,  
the relationship between the two, or in other ways?

# Web Resources - www.teachengineering.org



Brought to you by  Engineering  
UNIVERSITY OF COLORADO BOULDER

[Browse Curriculum](#) ▾

[K-12 Engineering](#) ▾

[Math & Physics](#) ▾

[NGSS](#)

[Engineering Design](#) ▾

[Popular Topics](#)

[Prof Dev Workshops](#)

[Standards](#) ▾

[About](#) ▾

**Standards Aligned!**



## Find Next Gen Engineering Design-Aligned Curriculum

Browse by grade and make the engineering design come alive in your classroom!

**NGSS Design-Aligned Curriculum!**

Find Curriculum

[Browse Units](#) >

[Browse Lessons](#) >

[Browse Activities](#) >

[Browse Maker Challenges](#) >

[Browse Sprinkles](#) >

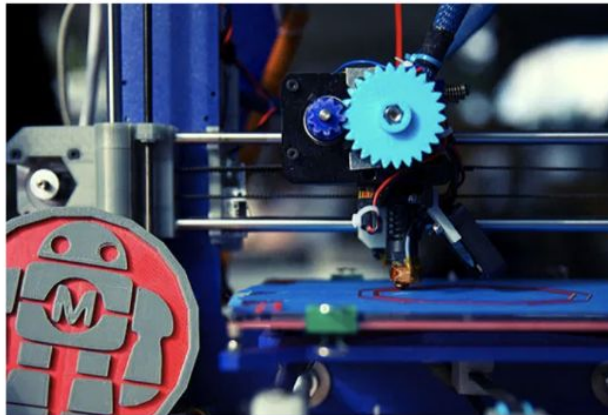
[Browse Standards](#) >



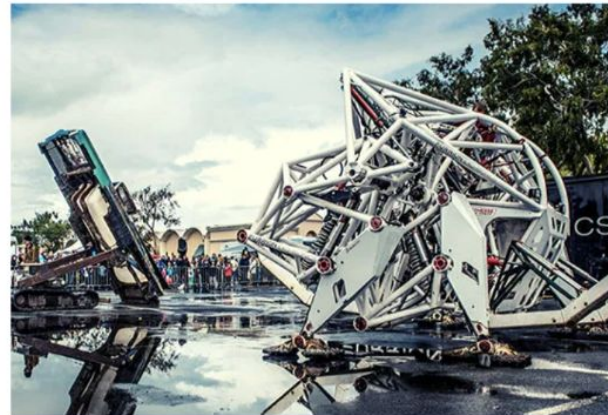


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## What We Do



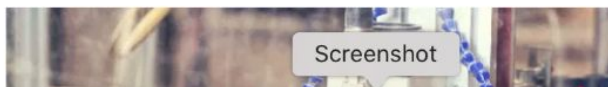
READ THE LATEST STORIES  
**MAGAZINE**



A CELEBRATION OF SHOWING AND TELLING  
**MAKER FAIRE**



THE OFFICIAL STORE  
**MAKER SHED**



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- TECHNOLOGY
- WORKSHOP
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Read the Practical Guide to Open Portfolios

[Learn More](#)



# digitalpromise.org/maker-leadership/

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Accelerating Innovation in Education

OUR APPROACH    OUR WORK    OUR BLOG

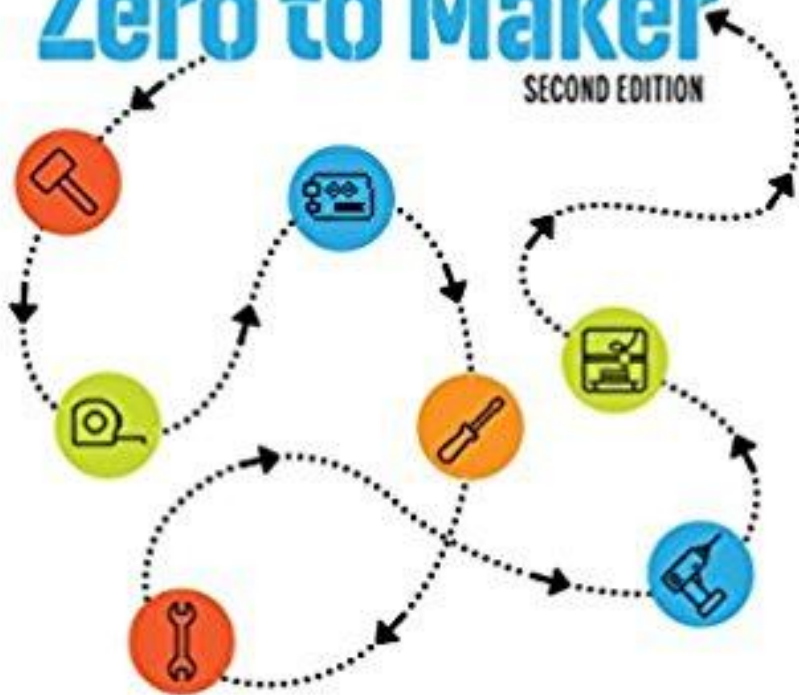
SIGN UP FOR UPDATES!

Maker Learning Leadership Framework

Ready to bring maker learning to your school? This framework helps school leaders create sustainable maker learning programs. Use these strategies and resources to launch or improve your maker learning program.

# Make: Zero to Maker

SECOND EDITION



A Beginner's Guide to the Skills, Tools,  
and Ideas of the Maker Movement

DAVID LANG

# Make: Tinkering

SCIENCE

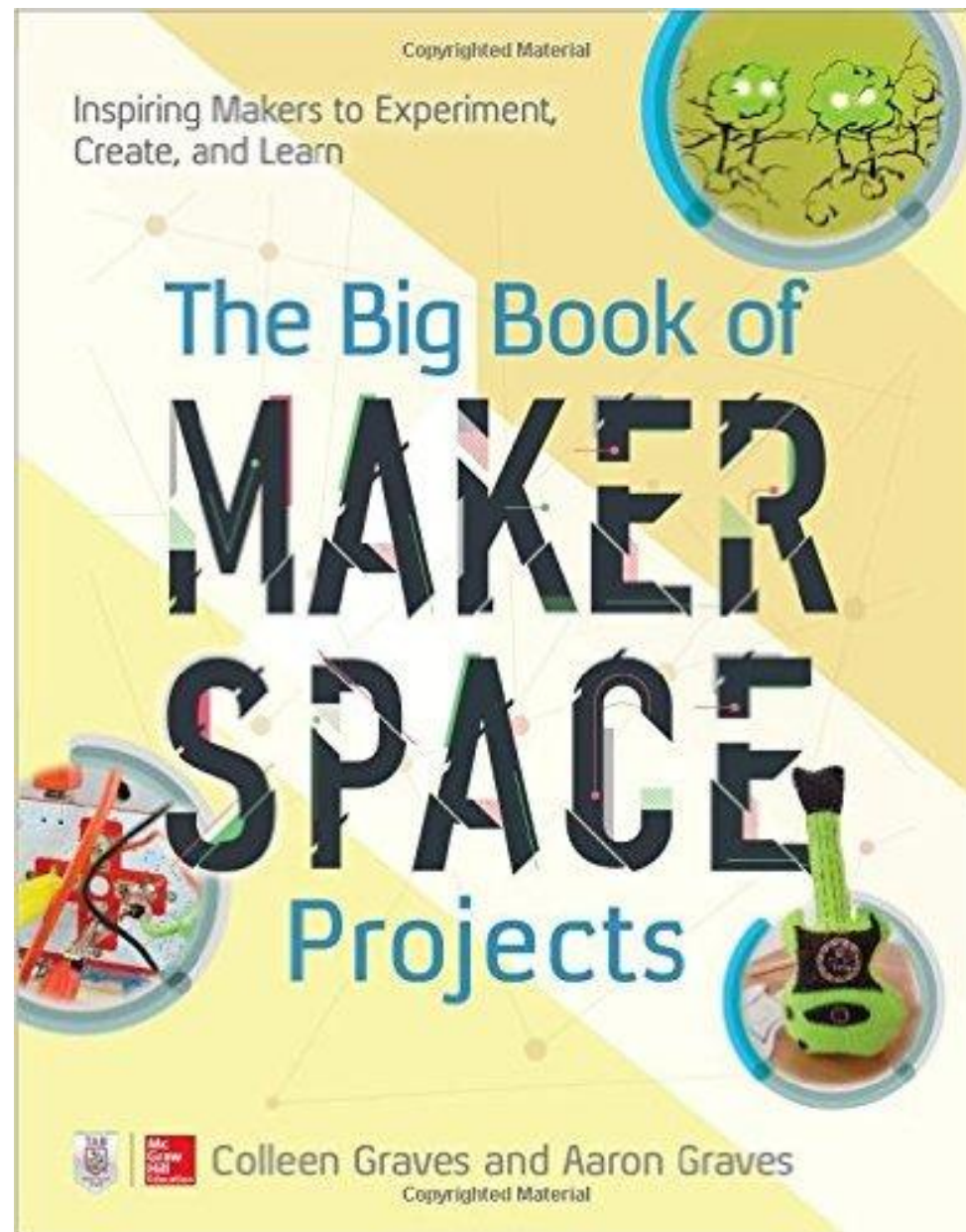
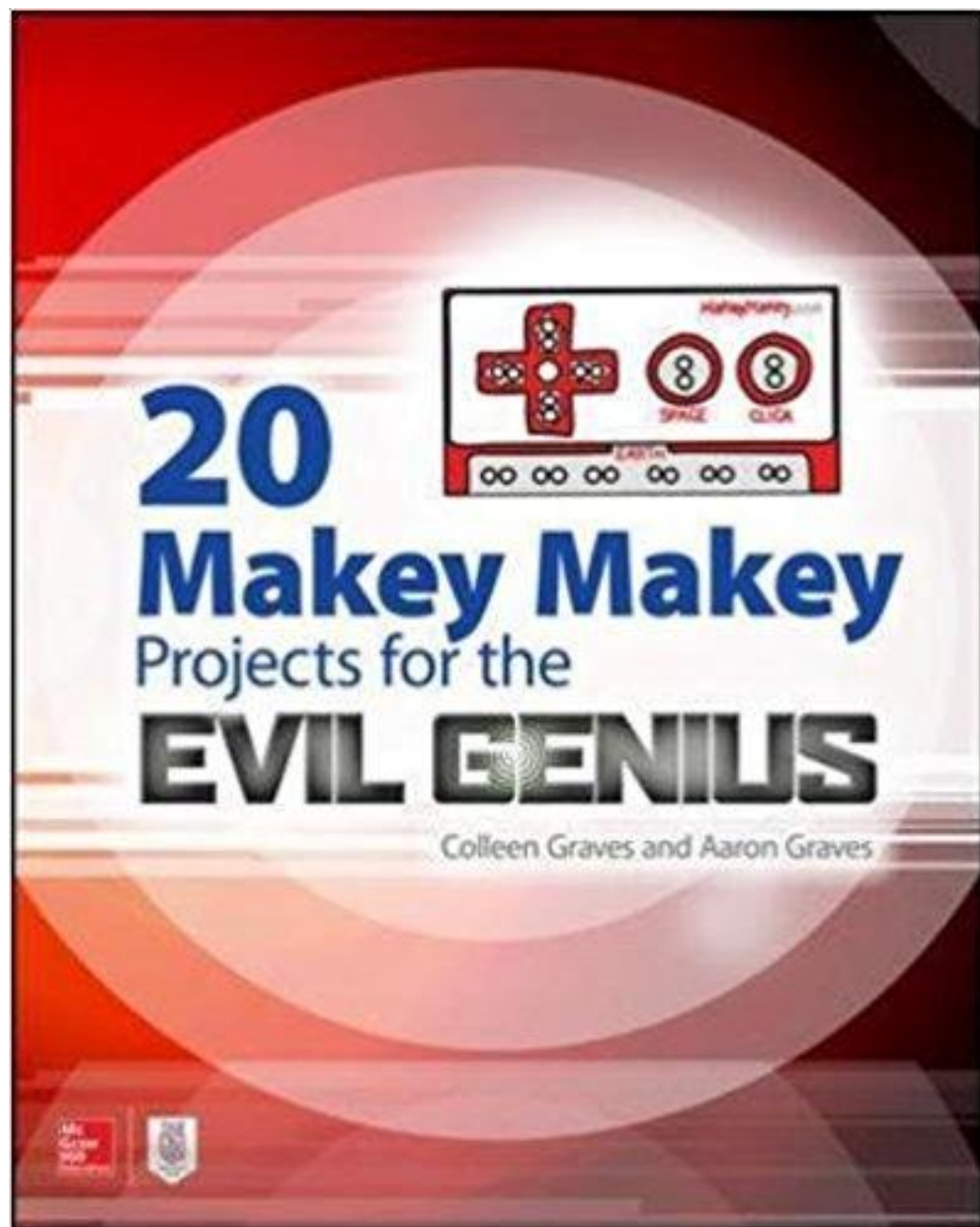
ART

MUSIC

Kids Learn by Making Stuff  
Curt Gabrielson

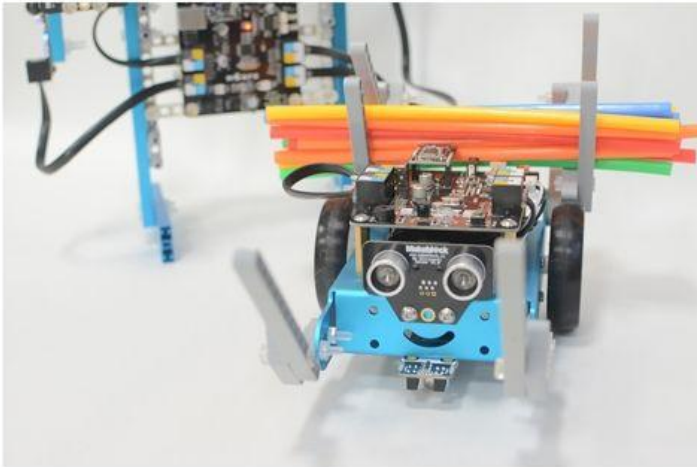


2nd Edition



**Make:**

# mBot for Makers



**Conceive, Construct, and  
Code Your Own Robots at  
Home or in the Classroom**

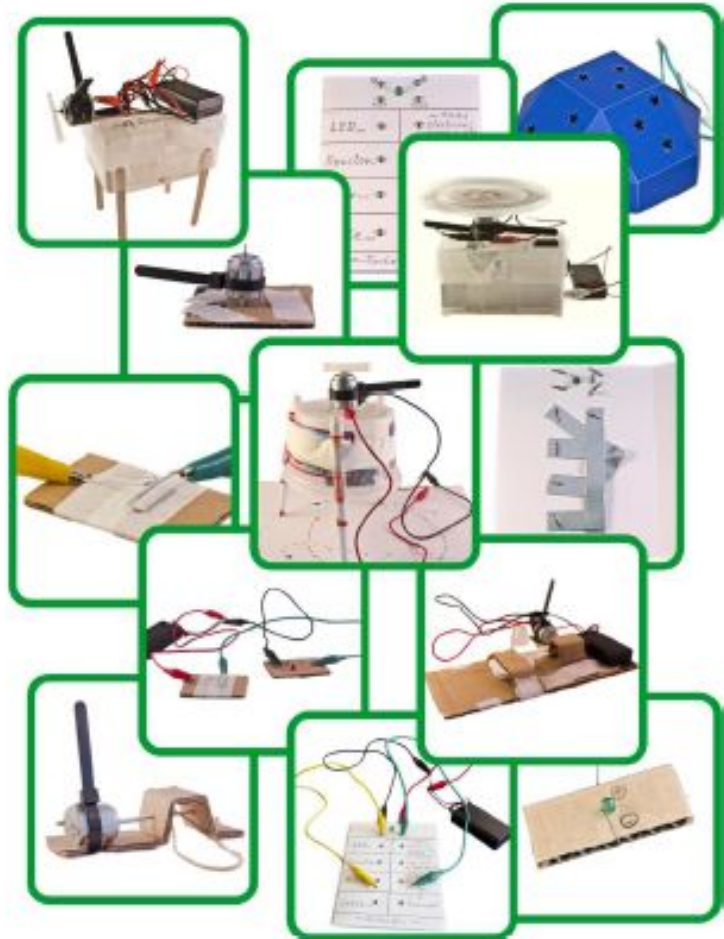
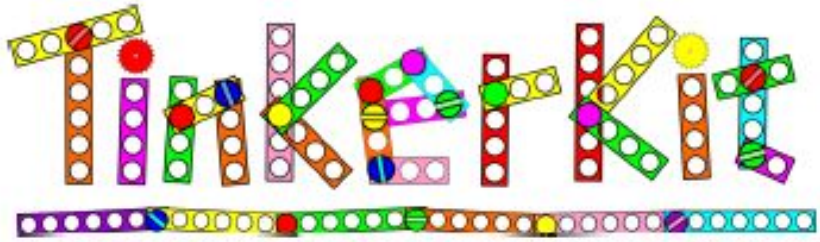
**RICK SCHERTLE • ANDREW CARLE**

**Make:**

# Planes, Gliders, and Paper Rockets



**Simple Flying Things  
Anyone Can Make—Kites  
and Copters, Too!**  
Rick Schertle &  
James Floyd Kelly



Booklet Version 1.0

## Tinker Kits Include:

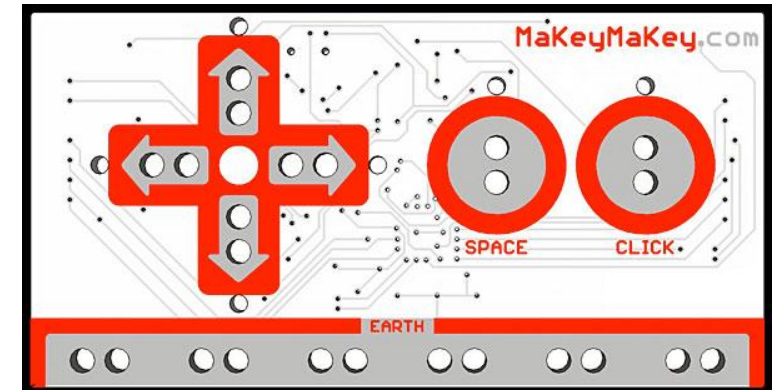
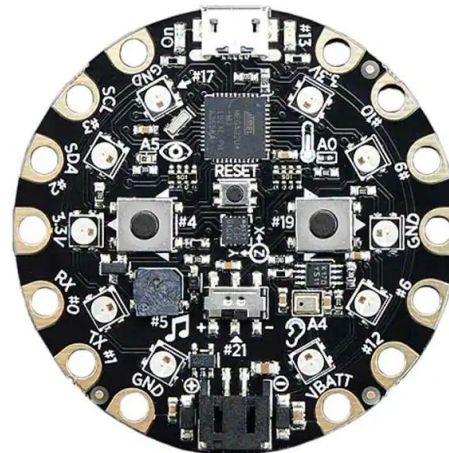
- Electric Motor
- Craft sticks (5)
- Alligator Cables (4)
- Toothpicks (3)
- Battery Holder with On/Off Switch
- Paper Clips (5)
- AA Batteries (2)
- Hot Glue Stick
- Releasable Cable Ties (4)
- Cardboard Square
- LED's (3 colors)
- 56 Ohm Resistor
- Handy Storage Box
- Cork
- 28 Page Full-Color Tinker Kit Manual

Just add your own masking tape and some creativity and you're ready for hours of tinkering fun!



# If you had \$1000 to get started...

- Glue Guns! (less than \$5 each)
- Tinker Kits (30 for \$150)
- Makey Makey Boards (\$50 each, have kids work in teams - Needs to be connected to a laptop for programming with SCRATCH)
- SCRATCH (Free at: <https://scratch.mit.edu/>) Graphical programming interface to use with Arduino and Makey Makey boards.
- BBC micro:bit – (\$15!)
- Playground Circuit Express - (\$22)
- Hand tools
- DIY Cart and Storage Bins



# More of my Favorite Stuff!

As your budget grows...

- Laser Cutters – Full Spectrum or Glowforge
- Scroll Saw – harborfreight.com
- Paper Marble Rollercoaster - paperrollercoasters.com
- Strawbees – www.strawbees.com
- Sparkfun Inventor Kits – www.sparkfun.com
- Air Rockets – www.airrocketworks.com
- mBots – makeblock.com
- Makey Makey – makeymakey.com
- Scratch – scratch.mit.edu
- DIY R/C Airplanes - brooklynaerodrome.com



## Rick's Maker Space Highlights

schertler@cambriansd.com

### Books for Ideas:

- The Big Book of Maker Space Projects
- Tinkering
- 20 Makey Makey Projects for the Evil Genius
- Make: Planes, Gliders and Paper Rockets
- mBot for Makers

### Websites for Ideas and Planning:

- Maker Ed: [makered.org](http://makered.org)
- Make: [makezine.com](http://makezine.com)
- Steindorf Maker Lab: [www.cambriansd.org/makerlab](http://www.cambriansd.org/makerlab)

- Instructables – [www.instructables.com](http://www.instructables.com)
- Digital Promise - [digitalpromise.org/maker-leadership/](http://digitalpromise.org/maker-leadership/)

### Events for Inspiration

- Maker Faire! – [www.makerfaire.com](http://www.makerfaire.com)

### If you had a \$1000 budget to get started...

- Glue Guns! (less than \$5 each)
- Tinker Kits (30 for \$150)
- Makey Makey Boards (\$50 each, have kids work in teams - Needs to be connected to a laptop for programming with SCRATCH)
- SCRATCH (Free at: <https://scratch.mit.edu/>) Graphical programming interface to use with Arduino and Makey Makey boards.
- Hand tools – [www.harborfreight.com](http://www.harborfreight.com)
- DIY Cart and Storage Bins

Parents can donate many of the materials below to build projects from the books listed above using the tools listed above.

- Cardboard Tubes
- Cereal Boxes
- Craft Sticks
- Aluminum Foil
- Masking Tape
- Rubber Bands

### As your Budget Grows

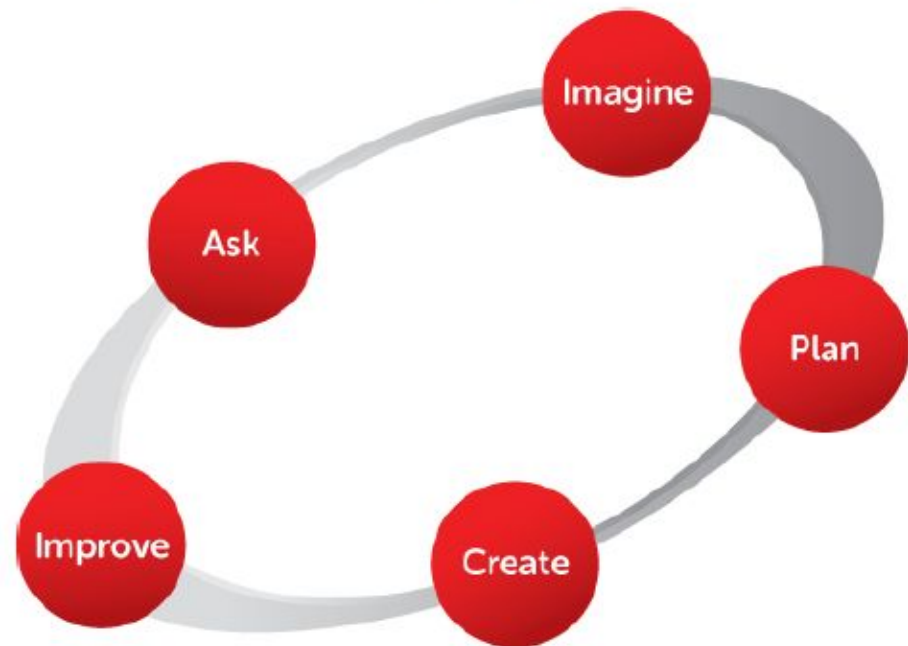
- mBots, sensors and mBot Book – [www.makeblock.com](http://www.makeblock.com) & [amazon.com](http://amazon.com)
- Sparkfun Inventor Kits – [www.sparkfun.com/products/14189](http://www.sparkfun.com/products/14189)
- Particle Chips (For IoT Projects) - [store.particle.io/](http://store.particle.io/)
- VEX Robotics - [www.vexrobotics.com](http://www.vexrobotics.com)
- Laser Cutter - [fslaser.com](http://fslaser.com)
- Marble Paper Roller Coasters – [paperrollercoasters.com/](http://paperrollercoasters.com/)
- Strawbees - [strawbees.com](http://strawbees.com)
- Engineering is Elementary – [eie.org](http://eie.org)
- Air Rockets and Gliders – [www.airrocketworks.com](http://www.airrocketworks.com)
- Dewalt Scroll Saw - [www.dewalt.com](http://www.dewalt.com)

The resources listed above provide for **Open Ended** making experience on a budget, for whole classes of kids. Projects, tools and materials here encourage **Design Thinking** with many different outcomes. For updates to this document go to: [www.cambriansd.org/makerlab](http://www.cambriansd.org/makerlab)



# The Engineering Design Process

To solve engineering problems, engineers follow a series of steps called the "Engineering Design Process"



**ASK:** What is the problem? How have others approached it? What are your constraints?

**IMAGINE:** What are some solutions? Brainstorm ideas. Choose the best one.

**PLAN:** Draw a diagram. Make lists of materials you will need.

**CREATE:** Follow your plan and create something. Test it out!

**IMPROVE:** What works? What doesn't? What could work better? Modify your designs to make it better. Test it out!

More details at: [www.eie.org/eie-curriculum/engineering-design-process](http://www.eie.org/eie-curriculum/engineering-design-process)



# Nuts and Bolts of Starting and Running an Integrated K-8 Maker Program

**Rick Schertle**

**Teacher – Steindorf K-8 STEAM School**

**San Jose, CA**

**[schertle@yahoo.com](mailto:schertle@yahoo.com)**

**[www.cambriansd.org/makerlab](http://www.cambriansd.org/makerlab)**

